**Student Name:** Jordan

**Date and staff visiting:** 10/10/12 CLM

**Placement:** The Woodlands Primary School

**What task was the student doing during your visit and what have they done whilst on placement?**

Jordan was supporting the teacher with a Y4 science lesson.

She normally takes the role of teaching assistant working with a group of particularly weak students.

**What was the student’s attitude towards the activities/tasks?**

She really enjoys it and she feels she really makes a difference for those children with poor numeracy and literacy skills.

**How does the student get on with colleagues in the workplace?**

All members of staff are very helpful and supportive.

**Are there any specific policies, skills or procedures that the student has used or learned during the placement?**

Jordan has been made aware of health and safety regulations and classroom protocol, particularly regarding how to best behave to help the children to start developing their independence, while still giving them support.

**Where has the student shown initiative and independence?**

When in charge of her small group, she quickly needs to identify what each student is struggling with and what the best intervention is.

**Additional comments from the employer.**

Jordan is always punctual, very well mannered and well dressed. She shows initiative and independence.

**Additional comments from the student.**

It is a very valuable experience through which she is developing useful transferable skills which she will be able to mention in her job applications/UCAS personal statement.

**Is there any action needed after this visit? (if yes by who/when)**

3 REACH points awarded.