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ACADEMY  
TAMWORTH  
SIXTH FORM

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Promoting British Values  
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# Promoting British Values



At Landau Forte Academy Tamworth Sixth Form Academy, we ensure that through our vision, values, expectations, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We take our duty to prepare our students for life in modern Britain very seriously, keeping them safe and promoting multicultural values. We promote tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics).

## **(1) General Overview**

Our commitment to British Values is demonstrated through our tutorial programme. We work to encourage developments, support individuals and promote harmonious relationships between all members of the Academy; also, through interactions with the wider community, including through voluntary work and work experience, members of the Academy develop a sense of value, personal worth and dignity. Students are prepared for life in modern Britain through being given an awareness of online safety, healthy relationships, financial matters, progression routes, academic integrity, the British political process, democracy and the threat of radicalisation.

The importance of positive role models, and participation in enrichment opportunities and supporting national events and celebrations is also emphasised, Students are also encouraged to learn how to work both independently and collaboratively. Our current tutorial programme includes the following topics:

- Social, Moral, Spiritual and Cultural Education
- Leadership
- Citizenship
- Literacy
- Academic scepticism and Plagiarism
- Economic, Political and Financial awareness
- Healthy Relationships
- Online safety
- National Events and celebrations e.g. Remembrance, Holocaust Memorial week
- Internationalism
- Careers advice and guidance
- Multi-faith speakers

We regularly celebrate and fundraise for charity events including Children in Need, World AIDS Days, St Giles Hospice and Comic Relief. On a general level, the Academy undertakes daily gatherings which uphold traditional values of empathy, respect and tolerance. These are also taught within the tutorial programme.

Our commitment to British Values is also demonstrated through our academic curriculum offer. For example, in Psychology students will explore mental disorders and their causes and treatments in light of prevalence rates increasing in modern Britain.

In Languages, students have to be able to give opinions, defend their point of view and understand a wide range of viewpoints. They will develop an understanding of not just the Language but the culture they are studying. They will focus on topics such as racism, immigration and integration in both France and the UK and how it affects those countries.

An understanding of the terms equal opportunities, discrimination, stereotyping, inclusiveness and prejudice are explored in Physical Education.

In History students will explore the roles that immigration played in the 40's-70's and look at the birth of multiculturalism. Politics students will research British political institutions such as the Constitution, Parliament and also the role of MP's and the PM in addition to the role that parties such as UKIP play.

Sociology students will hear multi-faith speakers share their experiences and beliefs and will explore crime, punishment and British diversity.

Promotion of British values in Performing Arts occurs through the selection and exploration of relevant of works and techniques, and experiences such as theatre visits and external/ internal workshops.

## **(2) Landau Forte Academy Tamworth Sixth Form Academy Values**

The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by all politicians. At Landau Forte Academy Tamworth Sixth Form Academy these values are reinforced regularly and in the following ways:

**Democracy** Democracy is clearly evident within our Academy. Students have the opportunity to have their voices heard through a variety of activities. Regular visits to Parliament take place with the local MP taking part in a 'Question Time' each year. The political process is a key part of the tutorial process with views of all parties, including extreme views, being discussed and analysed.

The election and activity of the student executive and completion of student questionnaires puts into practice the concept of democracy. Our REACH scheme has rewards which the students have suggested.

**The Rule of Law** The importance of Laws, whether they be those that govern learning, Academy expectations, or the wider community, is consistently reinforced through gatherings, as well as when addressing misconduct and through

the tutorial programme. Students are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Students sign an Academy agreement and there is a positive reward policy.

Visits from authorities such as the Police, Road Safety and Fire Service are regular parts of our tutorial programme and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our tutorial curriculum.

**Individual Liberty** Students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. At the Academy we educate and provide boundaries for young people to make choices safely, through of provision of a safe environment and empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to do this safely, for example through our online safety programme.

The Academy supports enquiry based learning through the curriculum and in particular through the Extended Project. Students are able to choose their curriculum pathway as well as enrichment options. Many subjects offer a choice of investigation, project or research.

The Academy acknowledges Remembrance Day through an Academy based act of remembrance as well as joining the ceremony at a local church. On the annual Cities trip Year 13 students visit the UK Parliament to focus on democracy. The Local MP is also invited on an annual basis for an active political discussion to demonstrate the British tradition of democracy and free speech.

The Sociology curriculum also focuses upon the concept of justice and there is an annual visit to the Galleries of Justice in Nottingham. The Debating Society regularly competes in local and national competitions developing an understanding of opposing points of view and emphasising the importance of free speech.

**Mutual Respect** Part of our Academy ethos and conduct policy revolves around core values, such as respect and free speech, and students have been part of discussions and gatherings related to what this means and how it is demonstrated.

Additional Mentoring support, including from peer mentors, is given to individual students to help develop self – esteem and the concept of respect.



**Tolerance of  
those of Different  
Faiths and  
Beliefs:**

This is achieved through enhancing student understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Gatherings and discussions involving prejudices and prejudice-based bullying are regularly held.

During the annual Cities trip Year 13 students visit the Anne Frank House to promote understanding of persecution, intolerance and resolution. Also students visit the WW1 battlefields where students lay a wreath at the Menin Gate, which supports the annual Remembrance service held in the Academy every year. The annual holocaust week also tackles the issues behind free speech and respect for other cultures and faiths.

As an Academy, we feel that our values are a true reflection of British Values.

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