**Personalised Learning Checklist**

Subject: History

Year group: Year 12

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

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| --- | --- | --- | --- | --- |
| Objective | My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident | | | Teacher RAG rating |
| To understand how successful was US Foreign Policy between 1910-1920. | RED | AMBER | GREEN |  |
| To understand who Taft was and decide if is he a progressive or not. | RED | AMBER | GREEN |  |
| To understand what a progressive President is.  To understand who Teddy Roosevelt was and decide if he was progressive or not. | RED | AMBER | GREEN |  |
| To understand who Woodrow Wilson was and decide if he was progressive or not. | RED | AMBER | GREEN |  |
| To understand what the 1920 election was and the Red Scare. | RED | AMBER | GREEN |  |
| To understand who John Scopes was and understand what the “Monkey Trial” was. | RED | AMBER | GREEN |  |
| To understand what the Ku Klux Klan was. | RED | AMBER | GREEN |  |
| To understand what Organised Crime in the USA was like in the 1920’s. | RED | AMBER | GREEN |  |
| To understand what the 1921 and 1924 Immigration acts were. | RED | AMBER | GREEN |  |
| To understand what US Foreign Policy was like between 1920-1945 and why American followed a policy of Isolationism. | RED | AMBER | GREEN |  |
| To understand what the Jazz Age was and how it impacted on American society. | RED | AMBER | GREEN |  |
| To understand who Margaret Thatcher was and what life was like in Britain during the Thatcher years. | RED | AMBER | GREEN |  |