**Personalised Learning Checklist**

Subject: Sociology

Year group: 12 (covered between March and June – remote learning)

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

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| Objective | My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident | Teacher RAG rating |
| FH1 The Life Course | RED | AMBER | GREEN |  |
| FH1 Concept Test | RED | AMBER | GREEN |  |
| FH1 Assessment | RED | AMBER | GREEN |  |
| FH2.2: Marxist Theory of The Family | RED | AMBER | GREEN |  |
| FH2.5: Families and Social Policy. | RED | AMBER | GREEN |  |
| FH2 Concept Test | RED | AMBER | GREEN |  |
| FH2 Assessment | RED | AMBER | GREEN |  |
| FH3.1: Gender Roles within Families and the Domestic Division of Labour | RED | AMBER | GREEN |  |
| FH3.2: Decision-Making and Power Relations within Households | RED | AMBER | GREEN |  |
| FH3.3: The Consequences of Unequal Power in Households and the Dark Side of Family Life | RED | AMBER | GREEN |  |
| FH3 Assessment  | RED | AMBER | GREEN |  |
| FH4.1: The Social Construction of Childhood. | RED | AMBER | GREEN |  |
| FH4.2: The Development of Childhood. | RED | AMBER | GREEN |  |
| FH4.3: Contemporary Perspectives on Childhood. | RED | AMBER | GREEN |  |
| FH4 Concept Test | RED | AMBER | GREEN |  |
| FH4 Assessment | RED | AMBER | GREEN |  |
| FH5.1: Birth Rates and Family Size | RED | AMBER | GREEN |  |
| FH5.2: Death Rates and Life Expectancy | RED | AMBER | GREEN |  |
| FH5.3: The Family, Migration and Social Diversity | RED | AMBER | GREEN |  |
| FH5 Assessment | RED | AMBER | GREEN |  |