**Personalised Learning Checklist**

Subject: BTEC Sport Level 3 **Diploma**

Year group: 12 into 13

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

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| **Unit 4** Objective | My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident | | | Teacher RAG rating |
| Introduction: Introduce and briefly compare the 3 different sports leaders and how their jobs differ from each others. | RED | AMBER | GREEN |  |
| Discuss how each leader apply skills | RED | AMBER | GREEN |  |
| Discuss how each leader apply qualities | RED | AMBER | GREEN |  |
| Discuss how each leader apply characteristics | RED | AMBER | GREEN |  |
| Analyse and evaluate the application of skills, qualities and characteristics in different roles and provide real life examples | RED | AMBER | GREEN |  |
| Discuss how the leader meets the 8 criteria | RED | AMBER | GREEN |  |
| Discuss how the leader meets the 6 outcomes | RED | AMBER | GREEN |  |
| The internal and external psychological factors | RED | AMBER | GREEN |  |
| Leadership theories | RED | AMBER | GREEN |  |
| Leadership strategies | RED | AMBER | GREEN |  |
| Conclusion / Good practice guide | RED | AMBER | GREEN |  |
| Bibliography | RED | AMBER | GREEN |  |

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| **Unit 26** Objective | My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident | | | Teacher RAG rating |
| Know what defines a skill. | RED | AMBER | GREEN |  |
| Can explain skill classification and type of skill with category definitions | RED | AMBER | GREEN |  |
| Can explain how ability is applied to specific skills and how this leads to successful sports performance. | RED | AMBER | GREEN |  |
| For 2 contrasting sports, can Identify and explain the technical skills needed to perform effectively in both of the sports you have chosen for this assignment. | RED | AMBER | GREEN |  |
| TBC | RED | AMBER | GREEN |  |