Personalised Learning Checklist

Subject: Criminology

Year group: 12 Term 2– remote learning/Face to Face)

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
Unit 1 AC2.1-The learner can compare campaigns for change.	RED	AMBER	GREEN	
Unit 1 AC2.2 The learner can evaluate the effectiveness of media used in campaigns for change.	RED	AMBER	GREEN	
Assessment	RED	AMBER	GREEN	
Unit 1 AC3.1 The learner can plan a campaign for change in relation to crime.	RED	AMBER	GREEN	
Unit 1 AC3.2 The learner can design materials for use in campaigning for change.	RED	AMBER	GREEN	
Unit 1 AC3.3 The learner can justify a campaign for change.	RED	AMBER	GREEN	
Assessment.	RED	AMBER	GREEN	
Unit 2 AC1.1 The learner can compare criminal behaviour and deviance.	RED	AMBER	GREEN	
Unit 2 AC1.2 The learner can explain the social construction of criminality.	RED	AMBER	GREEN	