Personalised Learning Checklist

Subject: Criminology

LANDAU FORTE ACADEMY QEMS

Year group: 13 Term 2- remote learning/Face to Face)

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
AC 3.2.3 The learner can	RED	AMBER	GREEN	
understand rules in relation to				
the use of evidence in criminal				
cases.				
AC 3.2.4 The learner can assess	RED	AMBER	GREEN	
key influences in relation to the				
use of evidence in criminal cases.				
AC 3.2.5 The learner can discuss	RED	AMBER	GREEN	
the use of laypeople in criminal				
Cases.	252		ODEEN	
Assessment 2.1-2.5	RED	AMBER	GREEN	
AC 3.3.1 The learner can examine	RED	AMBER	GREEN	
information for validity.	252	444050		
AC 3.3.2 The learner can draw	RED	AMBER	GREEN	
conclusions from information.	252			
FULL REPORT 3.1.1-3.3.2	RED	AMBER	GREEN	
Before Internal Examination.	252			
Knowledge Quiz Unit 3 Remote	RED	AMBER	GREEN	
Learning Prep for examination				
on Microsoft Teams	252	444050		
Knowledge Quiz Unit 3 Remote	RED	AMBER	GREEN	
Learning Prep for examination				
on Microsoft Teams	252		ODEEN	
Unit 4 – AC 4.1.1 The learner can	RED	AMBER	GREEN	
describe processes used for law				
making.				
Unit 4- AC 4.1.2 The learner can	RED	AMBER	GREEN	
describe the organisation of the				
criminal justice system in England and Wales.				
and wales.				