

## Personalised Learning Checklist

Subject: A-Level Drama

Year group: Year 13



Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

<b>Objective: COMPONENT 1</b>	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
To recap understanding and work on their reinterpretation performances.	RED	AMBER	GREEN	
To understand what band level you are performing at based on the marking criteria.	RED	AMBER	GREEN	
To perform their reinterpretation pieces and be able to reflect self-evaluate on their performances as a group and individually.				
To understand and demonstrate knowledge of information you need within your Creative portfolio.	RED	AMBER	GREEN	
To be able to fully justify decisions made during the process of creating your reinterpretation pieces.				
To be able to apply theatrical skills to realise artistic intentions in live performance.	RED	AMBER	GREEN	
<b>Objective: COMPONENT 2</b>	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
To be able to select the style and text extract for this component.	RED	AMBER	GREEN	
To decide on a stimulus and demonstrate knowledge of the ideas for performance.	RED	AMBER	GREEN	
To be able to demonstrate knowledge and ideas of chosen practitioner for devised piece.	RED	AMBER	GREEN	
To be able to apply theatrical skills to realise artistic intentions in live performance.	RED	AMBER	GREEN	
To begin to implement and create devised performance – linking to the style of chosen practitioner				
To understand what band level you are performing at based on the marking criteria for devised.	RED	AMBER	GREEN	
To begin to develop characterisation and design ideas for chosen text piece.	RED	AMBER	GREEN	

To understand what band level you are performing at based on the marking criteria for text.	RED	AMBER	GREEN	
<b>Objective: Accidental Death</b>	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
To be able to demonstrate knowledge of Interpretation of characters.	RED	AMBER	GREEN	
To be able to demonstrate knowledge of vocal and physical performing skills including interaction between characters.	RED	AMBER	GREEN	
To be able to demonstrate knowledge of how performance texts are constructed conveying meaning through structure, language, stage directions, rehearsal techniques	RED	AMBER	GREEN	
To be able to demonstrate knowledge of interpretation of design elements including sound, lighting, set and props, costume, hair and makeup.	RED	AMBER	GREEN	
To be able to demonstrate knowledge of the social, historical and cultural context of the text.	RED	AMBER	GREEN	
To be able to demonstrate knowledge of the influence of contemporary theatre practice.	RED	AMBER	GREEN	
To be able to demonstrate knowledge of how performance texts are constructed and performed through structure, language, style and text.	RED	AMBER	GREEN	
To be able to demonstrate knowledge of how live theatre influences their decision making and understanding of how drama and theatre is developed	RED	AMBER	GREEN	
To be able to demonstrate knowledge of how the text approaches its theme.	RED	AMBER	GREEN	