Personalised Learning Checklist

Subject: French NOV-DEC

Year group: Y12

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident			Teacher RAG rating
Vocabulary				
Cybersociety (New technology/ Media/etc)	RED	AMBER	GREEN	
Grammar	RED	AMBER	GREEN	
Expressing opinions	RED	AMBER	GREEN	
Infinitive constructions	RED	AMBER	GREEN	
Verbs followed by an infinitive (with or without a preposition)	RED	AMBER	GREEN	
Dependent infinitives (faire réparer) (R)	RED	AMBER	GREEN	
Impersonal verbs (ex: Falloir)	RED	AMBER	GREEN	
Pronouns (Object: Direct + Indirect ; disjunctive + emphatic)	RED	AMBER	GREEN	
Negative forms	RED	AMBER	GREEN	
Interrogative forms	RED	AMBER	GREEN	
Verbs (Conjugation of regular -er, -ir, -re verbs, modal verbs, principal irregular verbs)	RED	AMBER	GREEN	
Basic tenses (Present)	RED	AMBER	GREEN	
Complex tenses (Recap of the imperfect + Conditional mood; subjunctive mood)	RED	AMBER	GREEN	
Form tenses for regular and irregular verbs	RED	AMBER	GREEN	
Skills				
I can understand and consider technology: its evolution	RED	AMBER	GREEN	
I can describe and discuss how technology has transformed everyday life.	RED	AMBER	GREEN	
I can consider and give details about different users of digital	RED	AMBER	GREEN	

technology and discuss possible development				
I can consider and discuss the danger of digital technology (ex: dependence, relying on technology, etc)	RED	AMBER	GREEN	
I can consider the use of technology and discuss problems that can arise (ex: cyber terrorism)	RED	AMBER	GREEN	
I can express opinion and justify opinions (stock phrases to express positive or negative opinions; ex: J'apprécie…/ Ce qui m'énerve, c'est… / etc)	RED	AMBER	GREEN	
I can understand the concept of 'the regular and irregular verbs forming them accurately	RED	AMBER	GREEN	
I can understand grammar structures using infinitives constructions.	RED	AMBER	GREEN	
I can understand the concept and grammar point of using object pronouns (e.g: disjunctive/ emphatic – moi; lui; eux)	RED	AMBER	GREEN	
I can develop my understanding of the French language and its structure leaning more complex grammar (e.g: infinitive construction, using object pronouns)	RED	AMBER	GREEN	
I can use strategies to broaden vocabulary and avoid repetition (increase range of language using synonyms/ variables/ rephrasing)	RED	AMBER	GREEN	
I can answer questions in French	RED	AMBER	GREEN	
I can interpret, reuse and explain figures and statistics	RED	AMBER	GREEN	
I can understand/ skim texts (or recordings) for gist	RED	AMBER	GREEN	
• For the theme 2 gathering main aspect learnt I will: answer question in French (Locate info from text (and recording) and re-express info to suit the question) • summarise a text (or interview) (Identifying key info / Practise shortening sentences/ sing own words/ etc) (Reading) • develop extended answers (Follow the pattern SDOR: Statement, Details, Opinions & Reasons) (writing + reading) write with a purpose (Planning/ Structure of essay/ Being relevant to theme or topic/ Use the EEE method) (writing)	RED	AMBER	GREEN	
• **Film Study Skills**	RED	AMBER	GREEN	
I can think analytically, logically and critically about a film	RED	AMBER	GREEN	
I can communicate and have the ability to articulate opinion about situations depicted in a film	RED	AMBER	GREEN	

I can work to a set brief independently (or collaboratively)	RED	AMBER	GREEN	
I can develop skills through the methods (screenplay, narration, camera angles, subjective camera, views, etc) used by the filmmaker and use them to support my analysis of a film	RED	AMBER	GREEN	