

Personalised Learning Checklist

Subject: BTEC Media OCT-DEC

Year group: Year 13



Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
Applied knowledge and understanding of the theoretical framework	RED	AMBER	GREEN	
Considered how representations construct versions of reality	RED	AMBER	GREEN	
Explained how audiences can be positioned by representations	RED	AMBER	GREEN	
Explained how media language is used to construct ideologies and viewpoints	RED	AMBER	GREEN	
Explained how ideologies have been constructed in texts	RED	AMBER	GREEN	
Explained how representations changes perceptions	RED	AMBER	GREEN	
Analysed how media language is used to create meaning	RED	AMBER	GREEN	
Explained how media texts have constructed a viewpoint and positioned an audience	RED	AMBER	GREEN	
Compared how media texts construct versions of reality	RED	AMBER	GREEN	
Applied reception theory such as Stuart Hall's encoding/decoding theory	RED	AMBER	GREEN	
Understood the purpose and role of public service broadcasters such as the BBC	RED	AMBER	GREEN	
identified specific edits and transitions that have been used to create a clear sequence of events(continuity) within the text				
Analysed how the characters have been represented				

Discussed why media producers make use of stereotypical characters				
Considered a number of ways in which youth is represented within media texts and looked at both positive and negative representations				
Used media terminology and theories accurately				
Used a range of media texts to illustrate points				
Explained how media producers have chosen to use intertextual references within texts				
provided relevant examples from other media texts that you have studied				
Applied media theories such as post-modernism to explain why intertextuality is used in media texts				
Discussed how the uses and gratifications theory relates to choices in media consumption				
Made explicit reference to media theories and debates				
Evaluated genre codes and conventions and how they have developed over time				
Provided an evaluative response to a given topic				
Drawn from your own knowledge and experience within their response and provide an opinion				
Demonstrated understanding of the theory and applied and evaluate it				
Used the time effectively				

Even Better if....