

Personalised Learning Checklist – Term 3 and 4 (FOR IAH)

Subject: Politics - UK

Year group: Year 12

Dear Student,

Below are the lessons we will be looking at this term.

Once we have completed each lesson, you will be expected to RAG rate the lesson, based on how confident you feel about your knowledge. Try to be honest and ask your teacher to help you improve your knowledge of a topic you have rated as red or amber. This will help you with other topics we will be studying in history and your assessments.



Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAG rating
How important are recency and primacy factors in UK/US elections?	RED	AMBER	GREEN	
Should the US/UK reform its first-past-the-post electoral system and electoral college voting?	RED	AMBER	GREEN	
Is the UK/US a representative democracy?	RED	AMBER	GREEN	
How far has the UK/US progressed as a Representative Democracy?	RED	AMBER	GREEN	
What has been the role of the Chartists/Suffragettes in extending UK democracy?	RED	AMBER	GREEN	
How far have the US founding fathers restricted US democracy?	RED	AMBER	GREEN	
Does the Bill of Rights enhance US democracy?	RED	AMBER	GREEN	
How does the US election system work?	RED	AMBER	GREEN	
What factors shape voting behaviour in the US/UK?	RED	AMBER	GREEN	
Should the US reform its electoral system in the light of the 2020 Presidential Election?	RED	AMBER	GREEN	