

Personalised Learning Checklist

Subject: Sociology



Year group: 13 (Term 2– remote learning/Face to Face)

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Objective	My personal RAG rating (Red- do not understand, Amber- some understanding, Green- I am confident)			Teacher RAGBS2 rating
BS2 Concept Test Remote M.Teams	RED	AMBER	GREEN	
BS2 Assessment	RED	AMBER	GREEN	
BS3.1 Class and Religion Patterns of religious participation by different social classes (upper, middle, lower); reasons and explanations for these differences	RED	AMBER	GREEN	
BS3.2 Age and Religion Religious participation and belief by age group; religious socialisation and faith schools.	RED	AMBER	GREEN	
BS3.3 Gender and Religion Women's greater participation; women in religious organisations, including NRMs; men's participation and organisational roles in religions; sexuality and religion; representations of gender in religions.	RED	AMBER	GREEN	
BS3.4 Ethnicity and Religion Religion and ethnic identity; religion in migrant communities; Religions and minority ethnic groups in the UK today.	RED	AMBER	GREEN	
BS3.5 The Motivation for Membership Reasons why different groups/types of people join NRMs, NAMs and other specific types of religious organisations; the connections between 'needs' and the functions of religion.	RED	AMBER	GREEN	
BS3 Concept Test Remote M. Teams	RED	AMBER	GREEN	
BS3 Assessment	RED	AMBER	GREEN	
BS4.1 Globalisation and Belief Systems The relationship between globalisation and religions/belief systems, including fundamentalism.	RED	AMBER	GREEN	
BS4.2 Postmodernity	RED	AMBER	GREEN	

Postmodern approaches to religion and religiosity; The end of meta-narratives, etc.				
BS4.3 Secularisation Part 1 Problems of definition and measurement; aspects of secularisation such as disengagement, rationalisation, rise of pluralism/diversity.	RED	AMBER	GREEN	
BS4.4 Secularisation Part 2 Arguments/evidence for/against; believing without belonging; the secularisation cycle theory and compensators; UK compared with other countries (e.g. USA) and global significance of religion today.	RED	AMBER	GREEN	
BS4 Concept Test- Remote M. Teams	RED	AMBER	GREEN	
BS4 Assessment	RED	AMBER	GREEN	