Personalised Learning Checklist

Subject: BTEC Sport Level 3 Extended Certificate



Year group: New Y12

Dear Student,

During the academy closure you have been set a number of tasks. The list below is the learning you should have completed. Your teacher will use the list to check your progress during this time. It may be used for short quizzes, mini assessments or homework. Where there are gaps your lessons will focus on improving your knowledge and understanding.

Unit 1 Objective	My personal RAG rating (Red- do not understand,			Teacher
	Amber- some understanding, Green-		I am confident	RAG rating
Section A - I can identify the major bones of the body.	RED	AMBER	GREEN	
I understand different types of bones.	RED	AMBER	GREEN	
I understand the different areas of the skeleton.	RED	AMBER	GREEN	
I understand the process of bone growth.	RED	AMBER	GREEN	
I understand about postural alignment.	RED	AMBER	GREEN	
I understand how the major bones are used in sports.	RED	AMBER	GREEN	
I understand the different function of the skeleton during sporting technique and actions.	RED	AMBER	GREEN	
I understand the different functions of the types of bones during sporting technique and actions.	RED	AMBER	GREEN	
I understand how joints in the upper skeleton are used during sporting technique and actions.	RED	AMBER	GREEN	
I understand how joints of the lower skeleton are used during sporting technique and actions.	RED	AMBER	GREEN	
I understand the different classification of joints.	RED	AMBER	GREEN	
I understand the different synovial joints.	RED	AMBER	GREEN	
I understand the structure and function of components of synovial joints and their use in sporting techniques.	RED	AMBER	GREEN	
I understand the range of movements at synovial joints.	RED	AMBER	GREEN	
I understand the increase of mineral uptake in the bones during weight-bearing exercise.	RED	AMBER	GREEN	
I understand the skeletal adaptation to exercise (bone strength/ligament strength).	RED	AMBER	GREEN	
I understand the effect of exercise on skeletal disease.	RED	AMBER	GREEN	
I understand how some exercise can effect bone growth in young children.	RED	AMBER	GREEN	
Section B - I understand the different types of muscles and their use in sport.	RED	AMBER	GREEN	
I understand the major skeletal muscles combined use in a range of sports.	RED	AMBER	GREEN	

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I understand the movement of muscle in	RED	AMBER	GREEN
antagonistic pairs in sporting actions.			
I understand isometric, concentric and	RED	AMBER	GREEN
eccentric muscle contractions in different			
sporting actions.			<u> </u>
I understand fibre type recruitment during	RED	AMBER	GREEN
exercise.			
I understand the characteristics of the	RED	AMBER	GREEN
different types of muscle fibres.			
I understand the nervous control of muscle	RED	AMBER	GREEN
contraction.			
I understand the responses of the muscular	RED	AMBER	GREEN
system to exercise sessions.			ļ
I understand the adaptations to exercise of	RED	AMBER	GREEN
the muscular system.			
I understand that age can effect exercise and	RED	AMBER	GREEN
sports performance.			
I understand about cramp.	RED	AMBER	GREEN
Section C - I can identify the main	RED	AMBER	GREEN
components of the respiratory system.			
I understand the function of the intercostal	RED	AMBER	GREEN
muscles.			
I understand the mechanics of breathing at	RED	AMBER	GREEN
rest and during exercise.			
I understand the gaseous exchange during	RED	AMBER	GREEN
exercise.			
I understand lung volumes and how they	RED	AMBER	GREEN
change during exercise.			
I understand how breathing rate is controlled	RED	AMBER	GREEN
during exercise and sports performance.			
I understand that breathing rate increases.	RED	AMBER	GREEN
I understand that tidal volume increases.	RED	AMBER	GREEN
I understand that an increase in vital capacity	RED	AMBER	GREEN
effect exercise and sports performance.			
I understand that an increase in the strength	RED	AMBER	GREEN
of the respiratory muscles effects exercise			
and sports performance.			
I understand that an increase oxygen and	RED	AMBER	GREEN
carbon dioxide diffusion rates effects exercise			
and sports performance.			
I understand that asthma can affect the	RED	AMBER	GREEN
respiratory system and sport and exercise			
performance.			
I understand that altitude can affect the	RED	AMBER	GREEN
respiratory system and sport and exercise			
performance.			
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