

# Curriculum Map 2020-21

## Subject: Criminology WJEC

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<b>Assessment task(s)/title(s)</b>	<p><b>Unit 1 - Changing Awareness of Crime (Controlled Assessment)</b></p> <p>Unit is assessed through controlled assessments. Completed under supervision. Once submitted work cannot be improved., Group and individual work.</p> <p>Crime reporting and perceptions.</p> <p>Crime and campaigns.</p>	<p><b>Unit 1 - Changing Awareness of Crime (Controlled Assessment)</b></p> <p>Unit is assessed through controlled assessments. Completed under supervision. Once submitted work cannot be improved., Group and individual work.</p> <p>Crime and campaigns.</p> <p>Creating campaigns</p>	<p><b>Unit 2 - The Criminal (External)</b></p> <p>Short essays and extended answer questions based on problem-solving scenarios.</p> <p>The Criminal. Theory of crime. The causes of crime.</p>	<p><b>Unit 2 - The Criminal</b></p> <p>Short essays and extended answer questions based on problem-solving scenarios.</p> <p>PPE.</p> <p>The causes of crime. Crime and policy.</p>	<p><b>Unit 2 - The Criminal &amp; Revision for examination.</b></p> <p>Short essays and extended answer questions based on problem-solving scenarios.</p> <p>Revision.</p>	<p><b>Unit 3 - Crime Scene to Courtroom (Controlled Assessment)</b></p> <p>Unit is assessed through controlled assessments. Completed under supervision. Once submitted work cannot be improved., Group and individual work.</p> <p>Processes of criminal al investigations.</p>
	<b>Key knowledge</b>	Looking at different types of crime, influences on perceptions of crime	Looking at different types of crime, influences on perceptions of crime	Studying different ideas of why people commit crime.	Studying different ideas of why people commit crime.	Studying different ideas of why people commit crime.	Understanding the criminal justice system, from the moment a crime has happened to the

	and why some crimes are unreported.  Lo1- Understand how crime reporting affects the public perception of criminality. L02- Understand how campaigns are used to elicit change. L03- Plan campaigns for change in relation to crime.	and why some crimes are unreported.  Lo1- Understand how crime reporting affects the public perception of criminality. L02- Understand how campaigns are used to elicit change. L03- Plan campaigns for change in relation to crime.	L01- Understand social constructions of criminality. L02- Know theories of criminality. L03- Understand causes of criminality. L04- Understand causes of policy change.	L01- Understand social constructions of criminality. L02- Know theories of criminality. L03- Understand causes of criminality. L04- Understand causes of policy change.	L01- Understand the process if criminal investigations. L02- Understand the process for prosecution of suspects. L03- Be able to review criminal cases.	verdict in court, students will examine information to review the justice of verdicts in criminal cases.  L01- Understand the process if criminal investigations. L02- Understand the process for prosecution of suspects. L03- Be able to review criminal cases.
<b>Vocabulary instruction</b>	White Collar-Crime, Organised Crime, Moral, State, Technological Crime.	Ripple effect, cultural, decriminalisation, Unrecorded Crime.	Physiological, Biological, Learning Theories, Psychodynamic.	Informal Policy making, formal policy making, crime control policies.	Informal Policy making, formal policy making, crime control policies.	Techniques, personnel, criminal investigations. Requirements, processes, influences, laypeople.
<b>Subject-specific strand(s)</b>	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Types of crime, Reasons, Consequences, Media, Impact.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Campaigns for change, Media, Planning, Design and Justification.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Criminal Behaviour, Deviance and Social Construction, Biological, Individualistic Theories.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Sociological Theories, Criminological Theories, Policy Development, Social changes and campaigns.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Policy Development, Social changes and campaigns.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Personnel, techniques, Criminal investigations, Types of evidence, process Requirements, Processes, rules of

							evidence, laypeople, conclusions.
Year 13	<b>Assessment task(s)/title(s)</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
		<p><b>Unit 3 - Crime Scene to Courtroom (Internal Controlled Assessment)</b></p> <p>Unit is assessed through controlled assessments. Completed under supervision. Once submitted work cannot be improved., Group and individual work.</p> <p>Processes for prosecution of suspects.</p> <p>Reviewing criminal cases.</p>	<p><b>Unit 3 - Crime Scene to Courtroom (Internal Controlled Assessment)</b></p> <p><b>Unit 4 - The Criminal Justice System (External assessment)</b></p> <p>Unit is assessed through controlled assessments. Completed under supervision. Once submitted work cannot be improved., Group and individual work.</p> <p>Short essays and extended answer questions based on problem-solving scenarios.</p> <p>Reviewing criminal cases.</p> <p>Understanding the criminal justice system.</p>	<p><b>Unit 4 - The Criminal Justice System (External assessment)</b></p> <p>Short essays and extended answer questions based on problem-solving scenarios.</p> <p>PPE</p> <p>The role of punishment in the CJS.</p>	<p><b>Unit 4 - The Criminal Justice System (External)</b></p> <p>Short essays and extended answer questions based on problem-solving scenarios.</p> <p>Measures used in social control.</p>	<p><b>Revision for examinations.</b></p>	<p><b>Revision for examinations.</b></p>

	<b>Key knowledge</b>	L01- Understand the process if criminal investigations. L02- Understand the process for prosecution of suspects. L03- Be able to review criminal cases.	L01- Understand the process if criminal investigations. L02- Understand the process for prosecution of suspects. L03- Be able to review criminal cases.	Understanding of criminality, criminological theories and the criminal justice process and evaluate the effectiveness of social control to deliver criminal justice policy.  L01- Understand the criminal justice system in England and Wales. L02- Understand the role of punishment in a criminal justice system. L03- Understand the measures used in social control.	Understanding of criminality, criminological theories and the criminal justice process and evaluate the effectiveness of social control to deliver criminal justice policy.  L01- Understand the criminal justice system in England and Wales. L02- Understand the role of punishment in a criminal justice system. L03- Understand the measures used in social control.		
	<b>Vocabulary instruction</b>	Just verdicts, Miscarriage, safe verdict, just sentencing.	Bias, Opinion, circumstances, currency, accuracy.	Judicial processes, Formal punishments, Police, Law.	Roles, CPS, Police, Pressure groups.		
	<b>Subject-specific strand(s)</b>	Reading, Writing, Explaining, Debating, Questioning and Assessing.	Reading, Writing, Explaining, Debating, Questioning and Assessing.	Reading, Writing, Explaining, Debating, Questioning and Assessing.	Reading, Writing, Explaining, Debating, Questioning and Assessing.		