



	<p>central aspects of sociological thought and methods, together with a range of skills.</p> <p>Education applied to Sociological methods involves the study of the education system.</p> <p>You will also examine theories of underachievement which seek to explain the huge gaps between rich and poor in terms of academic achievement at all levels of the education system.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. A02- Apply sociological theories, concepts, evidence to a range of issues. A03- Analyse and evaluate sociological</p>	<p>central aspects of sociological thought and methods, together with a range of skills.</p> <p>Education applied to Sociological methods involves the study of the education system.</p> <p>You will gain a deep understanding of government policies for schools since the 1940s, from the introduction of grammar schools to league tables and academies.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. Sociological research Methods. A02- Apply sociological theories, concepts, evidence and research methods to a range of issues. A03- Analyse and evaluate sociological</p>	<p>central aspects of sociological thought and methods, together with a range of skills.</p> <p>Families and Households different perspectives views on how each type of Family and Household should be run.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. Sociological research Methods. A02- Apply sociological theories, concepts, evidence and research methods to a range of issues. A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements</p>	<p>of central aspects of sociological thought and methods, together with a range of skills.</p> <p>Families and Households whilst women have made huge progress in terms of legal rights and equality the home remains a site of much injustice for many women. Whether it be domestic violence or the imbalance in the time women doing housework, the family is the front line for women looking to fight inequality today.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. Sociological research Methods. A02- Apply sociological theories, concepts, evidence</p>	<p>and understanding of central aspects of sociological thought and methods, together with a range of skills.</p> <p>We also examine childhood and the moral panics surrounding their abuse. This topic allows us to critique the protectionist approach of many parents who see their child as overly vulnerable and in danger and how this has changed over time.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. Sociological research Methods. A02- Apply sociological theories, concepts, evidence and research methods to a range of issues.</p>	<p>knowledge and understanding of central aspects of sociological thought and methods, together with a range of skills.</p> <p>Beliefs in Society examine the role of Religion and Beliefs, in particular considering what is meant by religion and whether a religion has to have a god. It also considers why people join religious groups.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. Sociological research Methods. A02- Apply sociological theories, concepts, evidence and research methods to a range of issues. A03- Analyse and evaluate</p>
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		theories, concepts, evidence in order to: * present arguments * make judgements * draw conclusions.	theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.	* draw conclusions.	and research methods to a range of issues. A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.	A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.	sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.
<b>Vocabulary instruction</b>	CONCEPT TEST, Glossary Unit Guide.  Functionalism, Marxism, Neo-Marxism, New Right, Cultural Capital, Gender Regimes, Ethnic achievement, Labelling, Sub-cultures, Hidden Curriculum.	CONCEPT TEST, Glossary Unit Guide.  Grammar Tests, Private v Public Schools, Educational Policies, Interpretivists Methods, Positivist Methods.	CONCEPT TEST, Glossary Unit Guide.  Interpretivists Methods, Positivist Methods, Methods in Context, Functionalists, Marxists, Feminists.	CONCEPT TEST, Glossary Unit Guide.  Marriage, Divorce, Child Bearing, Domestic Violence, Power and Control.	CONCEPT TEST, Glossary Unit Guide.  Social Construction, Childhood in global context, Children as actors, Toxic Childhood, Trends births, deaths, migration.	CONCEPT TEST, Glossary Unit Guide.  Functionalist, Religion, Marxists, Feminists, Weber, Protestant, Calvinism.	
<b>Subject-specific strand(s)</b>	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Education Theory, Achievement, Relationships.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Education Policies, Research Methods. Methods- Statistical and Techniques Analysis	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Research Methods, Methods in Context. Families development and patterns.  Methods- Statistical and Techniques	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Families development and patterns and roles.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Families and households nature of changes in society and patterns and trends.	Reading, Writing, Explaining, Debating, Questioning and Assessing.  Different Theories of ideology, science and religion, including both Christian and non-Christian religions.	

				Analysis in application to Education.			
Year 13	Assessment task(s)/title(s)	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		<p><b>Paper 2: Topics in Sociology.</b></p> <p>Religious Organisations, Beliefs and Practices. Belief and Social Groups. Secularisation and Religiosity in Contemporary Society.</p> <p>Short answer exam questions and essays on each of the topics.</p>	<p><b>Paper 2: Topics in Sociology.</b></p> <p><b>Paper 3: Crime and Deviance with Theory and Methods.</b></p> <p>Theories of Ideology, Science and Religion. Theories of Crime and Deviance</p> <p>Short answer exam questions and essays on each of the topics.</p>	<p><b>Paper 3: Crime and Deviance with Theory and Methods.</b></p> <p>Social Distribution of Crime and Deviance. Victims, Crime Control and Prevention. Global Issues in Crime and Deviance.</p> <p>Short answer exam questions and essays on each of the topics.</p> <p>PPE- Mock Examination.</p>	<p><b>Paper 3: Crime and Deviance with Theory and Methods.</b></p> <p>Methods in Context studying Crime and Deviance Sociological Theory and Research Methods.</p> <p>Short answer exam questions and essays on each of the topics.</p>	<p>Revision</p> <p>Exam prep for 3 2 hour exams- understanding the requirements for the exam and undertaking necessary preparation</p>	<p>Revision</p> <p>Exam prep for 3 2-hour exams- understanding the requirements for the exam and undertaking necessary preparation</p>
	<b>Key knowledge</b>	The Sociology specification ensures that students gain essential knowledge and understanding of central aspects of sociological thought and methods,	The Sociology specification ensures that students gain essential knowledge and understanding of central aspects of sociological thought and methods,	The Sociology specification ensures that students gain essential knowledge and understanding of central aspects of sociological thought and methods,	The Sociology specification ensures that students gain essential knowledge and understanding of central aspects of sociological thought and methods,		

	<p>together with a range of skills.</p> <p>Why People join 'religious' groups and, if religion is losing its importance, how we can explain religiosity inspired terrorism and the growing number of sects and cults.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. A02- Apply sociological theories, concepts, evidence to a range of issues. A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.</p>	<p>together with a range of skills.</p> <p>Is religion the same or in decline globally?</p> <p>Why has there been a sharp rise in the number of Girl Gangs in the last 4 years. Why 57% of crimes go unreported. Who has the best methods in tackling crime.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. A02- Apply sociological theories, concepts, evidence to a range of issues. A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.</p>	<p>together with a range of skills.</p> <p>Why are victims treating like a criminal in the CJS system? Which theory has the best explanation for crime and deviance. What are the causes of suicide? Which method has the best explanation of crime and deviance.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. A02- Apply sociological theories, concepts, evidence to a range of issues. A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.</p>	<p>together with a range of skills.</p> <p>What are the causes of suicide? Which method has the best explanation of crime and deviance.</p> <p>A01- Demonstrate knowledge and understanding of: Sociological theories, concepts and evidence. Sociological research Methods. A02- Apply sociological theories, concepts, evidence and research methods to a range of issues. A03- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: * present arguments * make judgements * draw conclusions.</p>		
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	<b>Vocabulary instruction</b>	Secularisation, Global content religion.	Ideology, Science v's religion. Functionalists, Marxists, Feminists	Mass media, Victimology, Punishment.	Suicide, Social Action Theory.		
	<b>Subject-specific strand(s)</b>	Religious organisations- NAMS, NRMS and relationship between social different social groups.  Secularisation in a global content.	Different theories of Crime and Deviance social order and social control.  Social distribution of Crime.  Prevention and Punishment.	Mass Media and global effects of crime.  Suicide. & Methods	Suicide & Methods  Sociological Theory.  Synoptic Link exam questions.		