Curriculum Map 2020-21

Subject: Geography (Recovery Curriculum adapted)

Year 12 – Does not fit into terms as the topics vary so put as topics that are covered during year 12 in the order of study

		Topic 1	Topic 2	Topic 3	Topic 4
Year 12	**Assessment task(s)/title(s)**	1. 4 mark Exam Question 2. 6 mark Exam Question 3. 20 mark Exam Question 4. 6 mark Exam Question 5. 20 mark exam Question 6. Topic Exam paper	1. 4 mark Exam Question 2. 6 mark Exam Question 3. 20 mark Exam Question 4. 6 mark Exam Question 5. 20 mark exam Question 6. Topic Exam paper	1. 4 mark Exam Question 2. 6 mark Exam Question 3. 6 mark Exam Question 4. 20 mark Exam Question 5. 20 mark exam Question 6. Topic Exam paper	1. 4 mark Exam Question 2. 6 mark Exam Question 3. 6 mark Exam Question 4. 20 mark Exam Question 5. 20 mark exam Question 6. Topic Exam paper
	Key knowledge	• To understand the nature and importance of places • To understand how demographics and cultural characteristics are shaped by shifting flows of people, resources, money and investment • To understand how external forces, impact the place • To understand the past and present connections and how that influences the place • To understand how human perceptions are based on a variety of factors • To understand how external agencies and local groups shape the character of place	• To understand the water and carbon systems, along with the flows/transfers and feedbacks • To understand the global distribution of the water stores • To understand the drainage systems and hydrographs • To understand how the water cycle changes over time • To understand the global distribution of the carbon stores • To understand factors that drive change in the stores of carbon over time	• To understand the concept and factors that affect globalisation • To understand the issues of the interdependence • To understand the features and trends of international trade and investment • To understand trading relationships and patterns • To understand the nature and role of Transnational companies. • To understand world trade of at least one food and one manufacturing products • To understand the role of norms, laws and institutions in regulating global systems.	• To understand the Coastal systems, along with the flows/transfers and feedbacks • To understand Sediment sources, cells and budgets • To understand how Geomorphological processes such as weathering, along with coastal erosion, transportation and deposition the coastline. • To understand the formation of erosion and deposition landforms • To understand the environment of a mudflat/saltmarsh

		• To understand how places are represented in different forms of Media compared to the statistics • To research the characteristics and inequalities in Local place Study (Birmingham) • To research the characteristics and inequalities in Contracting place Study (Mumbai)	• To understand the key role of carbon and water in supporting life on Earth • To understand human interventions in the carbon and water cycles • To understand case studies of a Tropical rainforest and a river catchment	Also, the issues associated with global governance • To understand the concept of global commons (Case study of Antarctica) • To understand the critiques of Globalisation	• To understand how eustatic, isostatic and tectonic sea level changes affect the coastline • To understand how climate change affects the coastline • To understand how humans intervene in the Coastline including coastal management • To understand a local scale and a contrasting case study of a Coastline
	Vocabulary instruction	Location, locale Insider and outsider perspectives Near and far places, Endogenous and Exogenous factors Demographic, cultural, economic and social Government, multinational companies, global institutions Media, statistical analysis, census data Quantitative and qualitative skills	Lithosphere, atmosphere, hydrosphere, cryosphere, Water Cycle, Carbon Cycle, Precipitation, Evaporation, Condensation, Ground water flow, Surface run-off, flood hydrograph, Deforestation, Drainage basin, Stores. Flows, feedbacks, climate change, carbon sequestration, dynamic equilibrium	Globalisation, Geopolitical, trade, markets, Trade-blocs, Trans-national Company, Global governance, Global commons, localisation, economy, investment, interdependence, critique	Constructive and destructive waves, currents, low energy and high energy coasts, sediment cells, Erosion, Hydraulic action, abrasion, solution, attrition Longshore drift, Deposition, Weathering – Biological, mechanical, mass movement, Dynamic equilibrium, Eustatic and Isostatic change, emergence and submergence, Hard and soft engineering.
	Subject-specific strand(s)	Human topic – Changing Places (Mandatory topic)	Physical Topic – Water and Carbon (Mandatory topic)	Human Topic – Global Governance (Mandatory Topic)	Physical Topic - Coasts (Mandatory topic)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 13	**Assessment task(s)/title(s)**	1. 4 mark Exam Question 2. 6 mark Exam Question 3. 20 mark Exam Question 4. 9 mark Exam Question		1. 4 mark Exam Question 2. 6 mark Exam Question 3. 6 mark Exam Question 4. 20 mark Exam Question		Revision and Study Leave	

		5. 9-mark Exam Question 6. 9-mark Exam Question 7. 20-mark exam Question 8. Topic Exam paper	5. 20 mark exam Question 6. Topic Exam paper	
	Key knowledge	• The concept of a hazards and perceptions of them • Plate tectonics • Volcanic hazards (Formation, classification and case study showing impacts and responses) • Seismic hazards (Formation, classification, 3P's and 2 contrasting case studies showing impacts and responses) • Tsunami's (Formation and case study) • Storm hazards (Formation, classification and 2 contrasting case studies showing impacts and responses) • Wildfires (Formation and case study) • Multi-hazardous case study • Local case study of a hazard	• To understand the concept and factors that affect globalisation • To understand the issues of the interdependence • To understand the features and trends of international trade and investment • To understand trading relationships and patterns • To understand the nature and role of Transnational companies. • To understand world trade of at least one food and one manufacturing products • To understand the role of norms, laws and institutions in regulating global systems. Also, the issues associated with global governance • To understand the concept of global commons (Case study of Antarctica) • To understand the critiques of Globalisation	
	Vocabulary instruction	Geophysical, atmospheric and hydrological hazards, fatalism, prediction, adaptation, mitigation, management The Hazard management Cycle and Park Model Inner and outer core, Mantle, crust Plate tectonics, plate margins, Destructive, Conservative and constructive plate margins Seismicity, vulcanicity, fold mountains, rift valleys, ridge, trenches and magma plumes Pyroclastic flow, lava, tephra, mudflows, ash clouds Shockwaves, focus, epicentre, tsunamis, aftershocks, Richter scale,	Globalisation, Geopolitical, trade, markets, Trade-blocs, Trans-national Company, Global governance, Global commons, localisation, economy, investment, interdependence, critique	

		Tropical storms, air pressure, Risk management, ladder effect		
	Subject-specific strand(s)	Physical topics – Hazards (Optional topic)	Human topic – Global Governance (Mandatory topic)	