

Art Curriculum Map 2020-2021

Year 12 Fine Art	Unit title	Figurative Form	Assessment task(s)/title(s)	Portraiture	Developing a theme/ Final Piece	Personal Project	Personal Project	Personal Project
	Personalised Learning Checklist	<p>I understand the features of figuration in terms of art</p> <p>I can create a Mind map on theme of figuration</p> <p>I can create a Mood board on the theme of figuration</p> <p>I can use a range of drawing media to create observational based studies</p> <p>I can experiment with a range of 2d media</p> <p>I can accurately show tone and form</p> <p>I can show detail in my work</p> <p>I know how to annotate my work and identify areas to improve.</p> <p>I understand how to use a camera as a developmental tool to record images</p> <p>I can enlarge pictures using the grid technique.</p> <p>I can use subject specific language and keywords when discussing Artists work</p> <p>I can critically analyse the work of artists and designers</p> <p>I can present artist research in a clear, informed and relevant way.</p> <p>I understand how to use media to accurately copy the style of a range of artists</p> <p>I know how to develop my work using others as inspiration.</p>	Key knowledge	<p>Analyse artists</p> <p>Develop skills</p> <p>Understand contextual references</p> <p>Develop personal ideas</p> <p>Experiment with media</p>	<p>Developing work</p> <p>Using contextual references</p> <p>Making a final piece</p>	<p>Develop a personal theme</p> <p>Select relevant artists</p> <p>Analyse and make connections</p> <p>Explore ideas</p>	<p>Develop sustained investigations into a theme</p> <p>Reflect and refine ideas</p> <p>Deepen knowledge and skill</p>	<p>Develop sustained investigations into a theme</p> <p>Reflect and refine ideas</p> <p>Deepen knowledge and skill</p>
	Further learning	<p>https://www.youtube.com/channel/UCS151TSNCxLQJqLTQp0B6Cg advice to students</p> <p>https://www.youtube.com/watch?v=p1y4lo5F-DY art sketchbook examples grade A</p> <p>https://www.youtube.com/watch?v=XEqI6Ycticc</p> <p>https://www.youtube.com/watch?v=wFYPYJKck1w</p> <p>https://www.youtube.com/watch?v=q0J-H5XzDZ4</p>	Vocabulary instruction	<p>Observational recording, refine select, generate, experiment, develop ideas, analyse, make connections, explore media</p>	<p>Reflect, develop, plan, review</p> <p>Realise intentions</p>	<p>Select, generate, analyse, explore, make connections</p>	<p>refine select, generate, experiment, develop ideas, analyse, make connections, explore media</p>	<p>refine select, generate, experiment, develop ideas, analyse, make connections, explore media</p> <p>Realise intentions</p>

	Other information	Virtual gallery trip to be arranged	Subject-specific strand	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3)	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3) Present a personal and meaningful response (AO4)	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3)	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3)	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3) Present a personal and meaningful response (AO4)
Year 12 Photography	Unit title	Basics / Abstraction	Assessment task(s)/title(s)	Portraiture	Developing a theme/ Final Piece	Personal Project	Personal Project	Personal Project
	Personalised Learning Checklist	<p>I can identify the functions of a digital camera</p> <p>I can identify and develop photographs based on the formal elements in photography showing understanding of :</p> <ul style="list-style-type: none"> • Colour • Space • Composition • Line • Texture • Pattern <p>I understand the features of abstraction in terms of photography</p> <p>I can create a Mind map on theme of abstraction</p> <p>I can create a Mood board on the theme of abstraction</p> <p>I can experiment with a camera to create photos based on</p> <ul style="list-style-type: none"> • Movement • Light and shadow 	Key knowledge	<p>Analyse artists</p> <p>Develop skills</p> <p>Understand contextual references</p> <p>Develop personal ideas</p> <p>Experiment with media</p>	<p>Developing work</p> <p>Using contextual references</p> <p>Making a final piece</p>	<p>Develop a personal theme</p> <p>Select relevant artists</p> <p>Analyse and make connections</p> <p>Explore ideas</p>	<p>Develop sustained investigations into a theme</p> <p>Reflect and refine ideas</p> <p>Deepen knowledge and skill</p>	<p>Develop sustained investigations into a theme</p> <p>Reflect and refine ideas</p> <p>Deepen knowledge and skill</p>

					Present a personal and meaningful response (A04)			Present a personal and meaningful response (A04)
Year 13 Fine Art	Unit title	Personal Project	Assessment task(s)/title(s)	Personal Project	ESA	ESA	ESA	
	Personalised Learning Checklist	<p>I understand how to develop a personal project</p> <p>I understand the assessment criteria and how this is applied</p> <p>I understand how to select relevant artists to support my learning</p> <p>I can create a mind map on a theme and use this as a developmental tool, to direct me to new ideas for enquiry.</p> <p>I know how to identify relevant features and analyse the work of artists and present this in a clear, informative way.</p> <p>I know how to write a project brief, setting out my plan and vision.</p> <p>I can create a Mood board on a theme of my choice</p> <p>I know how to annotate my work and identify areas to improve.</p> <p>I can experiment with a range of media exploiting the qualities of each and use them for suitable tasks and outcomes.</p> <p>I understand the importance of using photography to record ideas and as developmental tool in moving my project on.</p> <p>I can effectively use a range of media to record observational studies,</p> <p>I understand the importance of composition and can effectively use a range of models and approaches.</p> <p>I can develop personal outcomes that are skilful and realise my intentions</p>	Key knowledge	<p>Developing work</p> <p>Using contextual references</p> <p>Making a final piece</p>	<p>Understand exam paper</p> <p>Develop ideas</p>	Record and refine	<p>Plan final piece</p> <p>Complete final piece</p>	
	Further learning	<p>Art tricks and tips</p> <p>https://www.youtube.com/channel/UCSI51TSNCxLQJqLTQp0B6Cg</p> <p>advice to students</p>	Vocabulary instruction	<p>Reflect, develop, plan, review</p> <p>Realise intentions</p>	refine, select, generate,	Contextual links, refine, select,	Contextual links, refine, select,	

		https://www.youtube.com/watch?v=p1y4lo5F-DY art sketchbook examples grade A https://www.youtube.com/watch?v=XEqI6Ycticc https://www.youtube.com/watch?v=wFYPYJKck1w https://www.youtube.com/watch?v=q0J-H5XzDZ4			experiment, develop ideas, record	generate, experiment, develop ideas, realise intentions	generate, experiment, develop ideas, realise intentions
	Other information	Virtual gallery trip to be arranged	Subject-specific strand	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3) Present a personal and meaningful response (AO4)	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3)	Develop ideas (AO1) Explore and select. review and refine (AO2) Record ideas (AO3)	Develop ideas (AO1) Present a personal and meaningful response (AO4)
Year 13 Photography	Unit title	Personal Project	Assessment task(s)/title(s)	Personal Project	ESA	ESA	ESA
	Personalised Learning Checklist	I understand how to develop a personal project I understand the assessment criteria and how this is applied I understand how to select relevant photographers to support my learning I can create a mind map on a theme and use this as a developmental tool, to direct me to new ideas for enquiry. I know how to identify relevant features and analyse the work of photographers and present this in a clear, informative way. I know how to write a project brief, setting out my plan and vision. I can create a Mood board on a theme of my choice I know how to annotate my work and identify areas to improve. I can use a camera effectively and change settings to achieve specific effects I can plan a photoshoot and complete a photo shoot.	Key knowledge	Developing work Using contextual references Making a final piece	Understand exam paper Develop ideas	Record and refine	Plan final piece Complete final piece

		<p>I can present my work clearly and annotate the work to show deep understanding and awareness of the next steps.</p> <p>I can use a range of visual elements in my work such as lighting, shutter speed, line, pattern, balance, blur etc.. to explore a theme</p> <p>I know how to develop my work using others as inspiration.</p> <p>I can develop personal outcomes that are skilful and realise my intentions</p> <p>I can experiment with taking photographs</p> <p>I can edit my work using a range of digital software and apps</p> <p>I can develop my photographic practice by physically working directly with photographs to manipulate and create images</p>					
Further learning	<p>Photography Tips</p> <p>https://www.youtube.com/watch?v=5NtrO4y_Gtw</p> <p>https://www.youtube.com/watch?v=DEdQmqAG24Q</p> <p>editing photos on phone</p> <p>https://www.youtube.com/watch?v=CCOIVPLP9Xw</p> <p>Starting a new project advice</p> <p>https://www.youtube.com/watch?v=fwftQnpVopw</p> <p>Guide to get A and A*</p> <p>https://www.youtube.com/watch?v=o06L7lUaSLc</p> <p>A level Grade A sketchbook</p> <p>https://www.youtube.com/watch?v=Fdv4k08c60M</p> <p>A level Exam preparation and recap of working practice</p> <p>https://www.youtube.com/watch?v=-78igFdDQkY</p> <p>Starting a new project advice</p> <p>https://www.youtube.com/watch?v=fwftQnpVopw</p>	Vocabulary instruction	<p>Reflect, develop, plan, review</p> <p>Realise intentions</p>	<p>refine, select, generate, experiment, develop ideas, record</p>	<p>Contextual links, refine, select, generate, experiment, develop ideas, realise intentions</p>	<p>Contextual links, refine, select, generate, experiment, develop ideas, realise intentions</p>	
Other information	<p>Virtual gallery trip to be arranged</p>	Subject-specific strand	<p>Develop ideas (AO1)</p> <p>Explore and select. review and refine (AO2)</p> <p>Record ideas (AO3)</p> <p>Present a personal and meaningful response (AO4)</p>	<p>Develop ideas (AO1)</p> <p>Explore and select. review and refine (AO2)</p> <p>Record ideas (AO3)</p>	<p>Develop ideas (AO1)</p> <p>Explore and select. review and refine (AO2)</p> <p>Record ideas (AO3)</p>	<p>Develop ideas (AO1)</p> <p>Present a personal and meaningful response (AO4)</p>	