

Curriculum Map 2020-21

Subject: PSHE/Learning for Life with RE adjustment

Please note: Pale green represents the RE schemes.

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Assessment task(s)/title(s)	Healthy Lifestyles		Living in the wider world		Sex and relationships	
	Key knowledge	<ul style="list-style-type: none"> • Introduction to QEMS/PSHE • Healthy Eating • Exercise • Consequences of unhealthy lifestyles • Energy drinks • Smoking, drugs and alcohol • Anger Management • Mental health 		<ul style="list-style-type: none"> • Resilience, aspiration, and self esteem • Budgets and finances • Discrimination • Communism and capitalism 		<ul style="list-style-type: none"> • Love and relationships • Personal identity • Extremism • Bullying and Cyberbullying • Puberty • FGM • Preparing for adulthood 	
	Vocabulary instruction	Smoking, drugs, anger, health, mental, life styles, consequence, medical, care, hygiene, weight, stress, depression, addicted, stimulant, diabetes, dopamine, caffeine, calories, unsaturated, dietary, WHO, pressure, blood, adrenaline, anxiety, muscle, mass, germs, leisure, carbohydrates, protein, vitamins, minerals, fibre, fruit, saturated, fat, exercise, consequence, tobacco, nicotine, carcinogen, energy drinks.		Resilience, psychological, flexibility, optimistic, aspiration, potential, persevere, self-esteem, needs, wants, socialism, capitalism, communism, Maslow's Hierarchy, budgeting, expenditure income, ethical fair trade, discrimination, equality, portrayed, homophobia, criminalisation, decriminalisation, psychiatric, multicultural, racism, overt, convert.		Testosterone, progesterone, oestrogen, puberty, degradation, humiliation, impersonating, theft, cyberstalking, harassing, family, toxic, dopamine, propaganda, frenemies, infatuation, grooming, marriage, cyber-bullying, rallies, family, paedophile, radicals, civil partnership, domestic abuse, awareness, romance, identity, banter, radicalisation, IS (ISIS).	

Year 8	Assessment task(s)/title(s)	Healthy Lifestyles	Pilgrimage 1. The Hajj 2. End of unit assessment	Judaism 1. Features of a synagogue 2. End of unit assessment	Sex and relationships
	Key knowledge	<ul style="list-style-type: none"> Smoking and vaping Cancer awareness Personal Safety Importance of self Mindfulness Alcohol 	What is a pilgrimage / Lourdes / Hajj / Western wall / Ganges / Buddhist pilgrimage /	Facts and figures / Abraham / The Torah / Synagogue / Shabbat / Jewish clothing /	<ul style="list-style-type: none"> Stereotyping and discrimination Extremism and Islamophobia Influences in relationships Domestic conflict Sexting and Pornography Consent Safe sex and contraception Good sexual health and STI's
	Vocabulary instruction	Smoking, vaping, chemical, nicotine, diacetyl, cannabis, cancer, genetic predisposition, self-development, sensitivity, self-awareness, attitudes, self-managers, maturity, mindfulness, mental health, alcohol, first aid, personal safety, crime, self-confidence, unit, consequences.	Pilgrimage Pilgrim Lourdes Miracle Hajj Mecca Jerusalem Western wall Sanarth Lumbini Kushinagar Bodhgaya	Abraham Jerusalem Israel Menorah Star of David Covenant Anti – Semitism Synagogue Shabbat Kippah Tallit Tefillin	Religious, prejudice, Islamophobia, discrimination, cults, radicalisation, extremism, Shona Law, Islamic, capital punishment, racism, domestic conflict, sexting, receiving, explicit, forwarding, pornography, stimulate, consent, non-consensual sex, contraception, STI, HIV
	Subject specific strand/sj		Make clear connections between religious beliefs, teachings and actions -3.6b	Make clear connections between religious beliefs, teachings and actions -3.6b	
Year 9	Assessment task(s)/title(s)	Healthy Lifestyles	Crime and Punishment 1. Should Capital punishment be in the UK? 2. End of unit assessment	Arguments for the existence of god 1. The first cause argument 2. End of unit assessment	Sex and relationships

	Key knowledge	<ul style="list-style-type: none"> • Importance of self • Mental health - stress, anxiety • Self harm • Drugs and alcohol • Responsible health 	Crime and sin / aims of punishment / arguments for and against / Christian / Buddhist views / Inside death row	Paley / Aquinas / Feuerbach / Miracles - Hume /	<ul style="list-style-type: none"> • Immigration and diversity • British values and religion • LGBT+ • Peer pressure • Domestic violence and dangerous relationships • Mental health • Affect of substances • Body image • Respect and choice in intimate relationships
	Vocabulary instruction	Self-managers, investment, growth mindset, interpersonal, skills, stress, mental health, symptoms, prevention, statistics, treatments, anxiety, self-harm, dermatillomania, depression, selfie, self-expression, consent, body image, legalisation, Schizophrenia, cannabis, alcohol.	Crime Sin Religious offence Blasphemy Capital punishment Execution Death row Reform Retribution Deterrence Protection	Causation Aquinas Paley Fibonacci sequence Psychological Hume Feuerbach	Faith, religion, icon, immigration, citizen, ancestry, LGBTQAI, cis-gender, peer-pressure abusive, verbally, physically, emotionally, sexual exploitation, body image, manorexia, eating disorder, bulimia, night-time eating disorder, obesity, anorexia, mental health, symptoms, statistics, prevention, treatments.
	Subject specific strand/s		Apply the teachings of key religious figures to contemporary moral and ethical issues - 3.1c Apply a range of beliefs and values to current issues and questions and analyse the impact on choices and behaviour -3.6c	Analyse and compare the evidence and arguments used when engaging with questions about the nature and existence of God -3.5b	

Year 10	Assessment task(s)/title(s)	Healthy Lifestyles	Living in the wider world	Sex and relationships
	Key knowledge	<ul style="list-style-type: none"> • Study skills • Social media • Mental health – anxiety, suicide • Sustainable living • Alcohol • Tattoos and piercings • Hate crimes 	<ul style="list-style-type: none"> • Business and enterprise • Careers skills – CV, work experience • Anti-social behaviour, crime and justice system • Racism and extremism • Fake news and critical thinking 	<ul style="list-style-type: none"> • Community cohesion • Sexism and gender prejudice • LGBT+ • Gender and identity • Parenting • Forced and arranged marriages • Managing conflict • Revenge Porn • Role models • Harassment and stalking
	Vocabulary instruction	Memory, study, brain plasticity, long and short-term memory, visualisation, mind palace, time management, procrastinating, active revision, passive revision, screen time, electronic screen syndrome, melatonin, online persona, brand, self-esteem, social anxiety, anxiety, suicide, depression, bereavement, grief, carbon footprint, sustainability, climate change, homelessness, rough sleeping, binge drinking, alcohol poisoning, self-expression, septicaemia/ sepsis, hate crime, inciting racial hatred.	Enterprising personalities, enterprise skills, enterprise, career, job, vocation, STEM, gendered careers, foundation subjects, curriculum vitae, employee, employer, right, responsibility, work-experience, anti-social behaviour, legal ramifications, money laundering, tax evasion, trolls, critical thinking, fake news, money mule, county lines, disenchantment, trap house, criminal justice system, racism, overt, covert, terrorism, holy war, misogyny, male chauvinism, gender prejudice, sexual discrimination.	Conflict, resolution, conflict management, arranged marriage, forced marriage, family honour, domestic servitude, stalking, harassment, revenge porn, takedown policy, up-skirting, role model, idolise, self-esteem, homosexual, relationship, heterosexual, LGBTQAI, transitioning, gender, sex, community cohesion, economic migration, political migration, gender prejudice, parenting styles, parental leave, peer pressure, consent, non-consensual, non-consensual sex.
Year 11	Assessment task(s)/title(s)	Healthy Lifestyles	Living in the wider world	Sex and relationships
	Key knowledge	<ul style="list-style-type: none"> • Study skills • Privilege and identity • Personal safety and risk taking 	<ul style="list-style-type: none"> • Revision and study skills • Careers skills – interviews, health and safety, unions • Independent living 	<ul style="list-style-type: none"> • Positivity • Bullying – body shaming • Same sex relationships • Gender and identity

		<ul style="list-style-type: none"> • Body image • Digital footprints • CPR • Fertility and reproductive health 	<ul style="list-style-type: none"> • Internet safety and cybercrime • Multiculturalism • Globalisation • Extremism 	<ul style="list-style-type: none"> • Consent, rape and sexual abuse • Relationship break ups • Managing conflict • Revenge Porn • What is good sex? • Chem sex and safe sex
	Vocabulary instruction	Risk, impaired judgement, personal safety, body positivity, obesity, self-esteem, digital footprint, dopamine, high street gambling, online gambling, addiction, defibrillator, individuality, reproductive, fertility.	Revision, techniques, UCAS, tuition fees, flexitarian, vegan. animal rights, sustainability, student loans, employability, health and safety, risk assessment, trade unions, employment contract, financial capabilities, law abiding, self-sufficient, naturalism, right wing extremism, dark hub, tor, phishing, fraud, cybercrime, multiculturalism, economic, cultural globalism, political globalisation. Nationalism, right wing extremism. Pollution, waste minimisation, biodegradability.	Positivity, asexuality, monogamy, traditional relationships, body shaming, body image, homosexual, heterosexual, LGBTQAI, trans, transitioning, gender, sex, consent, rape, sexual assault, sexual harassment, masturbation, orgasm, chem sex, grief, amicable break-up, conflict, resolution, conflict management, up-skirting, takedown policy, revenge porn.
Year 12	Assessment task(s)/title(s)	Healthy Lifestyles	Living in the wider world – TEAMS teaching	Sex and relationships
	Key knowledge	<ul style="list-style-type: none"> • Study skills • Motivation and relaxation • Cosmetic surgery • Drugs • Festivals, parties and clubbing 	<ul style="list-style-type: none"> • Personal branding • Careers skills – personal statements, interviews, STEM • Revision and study skills • Finances – loans • Social justice, feminism, animal rights • The environment 	<ul style="list-style-type: none"> • Positivity • Relationship types and sexuality • Coercive and controlling relationships • Consent, rape and sexual assault • Date rape • Fertility and reproductive health • Sexual health, miscarriage and unplanned pregnancy • Relationship break ups • Honour based violence • Gender and language • Masculinity
	Vocabulary instruction	Critical thinking, plagiarism, citing, referencing, motivation, relaxation, cosmetic surgery, drugs, CLASS A, B and C, self-management, employability,	Self-management, motivation, employability, online presence, digital footprint, initiative, being enterprising, problem solving, employability, leadership skills, renting, buying, payday loans, interest rate, APR, pensions, retirement.	Free speech, hate speech, social justice, wealth, discrimination, honour-based violence, feminism, call out culture, online shaming, cultural appropriation, intolerance, paradox, internet subcultures, ageism, prejudice, sexuality, relationships, media

		relaxation, cortisol, mediation, and prescription drugs.		representations, hormones, emotions, coercion, controlling relationships, rape, sexual harassment, date rape, culture war.
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N/B Year 10 and 11 will be taught as part of PSHE lessons in term 3 and 4, in line with the scheme above. Our lessons are currently 2hr 30 mins – this will be divided into PSHE and RE for these terms.

Y10: Rights & Workplace, Criminal Justice, Gender Equality, Extremism, Reconciliation, Sexuality and Relationship

Y11: Multiculturalism, Extremism, Animal Rights, Environmentalism, Sexuality and Relationships, Conflict

The curriculum map to be updated to reflect this by MARCH 2021.