

Subject: Psychology

		Term 1
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Year 12	Assessment task(s)/title(s)	Research methods assessment
	Key knowledge	How to conduct and interpret psychological research
	Vocabulary instruction	Correlation co-efficient, Spearman's Rho, Mann Whitney U,
	Subject-specific strand(s)	Statistics
Year 13	Assessment task(s)/title(s)	Psychopathology assessment
	Key knowledge	What is normality; and explanations and therapies for
	Vocabulary instruction	Self-actualisation, reabsorption, SSRI, left parahippocampal gyrus,
	Subject-specific strand(s)	Mental health disorders

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Term 2	Term 3	Term 4
Biopsychology assessment	Approaches assessment	Social influence assessment
The brain and how this links to human behaviour	The different perspectives within psychology	The influence of conformity, minority influence and obedience
Exogenous zeitgeber, endogenous pacemaker, circadian, infradian,	Psychodynamic, humanistic, Social, biological, diathesis stress,	Social change, snowball effect, normative social influence,
The brain	Explanations for abnormality	Social change
Relationships assessment	Eating behaviour assessment	Forensic / I&D assessment
Attraction, models of relationships and how	How eating links to the brain, food preferences, Anorexia Nervosa and	Profiling, explanations of crime, ways of dealing with crime, key
Intra-psychic, dyadic, social, grave-dressing, gender bias, cultural	Diathesis-stress, EPHX2, dopamine, serotonin,	Bottom up, top down, disorganised offender, organised
Romantic relationships	Eating disorders	Criminal behaviour and its origins

Term 5	Term 6
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Memory assessment	Attachment assessment
How memory works, including EWT and forgetting	How babies attach to their caregivers, and why they do this,
Proactive interference, retroactive interference, confabulation,	Neutral stimulus, conditioned stimulus, conditioned response,
Forgetting , EWT	Nature-nurture debate