

Curriculum Map 2020-21

Subject: BTEC Sport Level 3 (Extended Certificate / Single and Diploma / Double)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	Assessment task(s)/title(s)	Unit 1 – Anatomy and Physiology exam / Unit 23 – Skill Acquisition - CW	Unit 1 – Anatomy and Physiology exam / Unit 23 – Skill Acquisition - CW	Unit 1 – Anatomy and Physiology exam / Unit 23 – Skill Acquisition - CW	Unit 3 – Professional Development CW / Unit 22 – Investigating business - CA	Unit 3 – Professional Development CW / Unit 22 – Investigating business - CA	Unit 3 – Professional Development CW / Unit 22 – Investigating business - CA
	Key knowledge	Unit 1 -Understanding describing, explaining, analysing and justifying the impact of factors on each body system.	Unit 1 -Understanding describing, explaining, analysing and justifying the impact of factors on each body system.	Unit 23 - Understanding describing, explaining, analysing and justifying the factors that contribute to a skilled performance in sport and examine how sports performers learn and develop their skills.	Unit 22 - Understanding, explaining, analysing and evaluating the impact of factors for businesses development in the sport and active leisure industry.	Unit 22 - Understanding, explaining, analysing and evaluating the impact of factors for businesses development in the sport and active leisure industry.	Unit 3 - Understanding, describing, explaining, analysing and justifying the knowledge and skills required for different career pathways in the sports industry
	Vocabulary instruction	Skeletal, muscular, respiratory, cardiovascular, energy, adaptations, responses, additional factors, structure.	Skeletal, muscular, respiratory, cardiovascular, energy, adaptations, responses, additional factors, structure.	Skills, Ability, Experiences, Behaviour, Performance, Learning, Continuum, Feedback, Guidance and theories.	Business, Influences, Trends, Data, Research, Recommendation, Size, Scope, Type,	Business, Influences, Trends, Data, Research, Recommendation, Size, Scope, Type,	Professional, economic, geographical, nutritionist, psychology, therapy, audit, self-critique, application
	Subject-specific strand(s)	Body systems, structures, functions, characteristics, definitions and other additional factors affecting each body system.	Body systems, structures, functions, characteristics, definitions and other additional factors affecting each body system.	Nature of skilled performance, Information processing, Theories of teaching and learning, Teaching and learning strategies.	Sport and active leisure business operations, Trends and influences, Recommendations to develop.	Sport and active leisure business operations, Trends and influences, Recommendations to develop.	Scope and provision of the sports industry. Careers and jobs in the sports industry. Professional training routes.

Year 13	Assessment task(s)/title(s)	Unit 2 – Fitness Testing and Programming CA / Unit 26 Technical and Tactical/ Unit 4 Sports Leadership	Unit 2 – Fitness Testing and Programming CA / Unit 26 Technical and Tactical/ Unit 4 Sports Leadership	Unit 2 – Fitness Testing and Programming CA / Unit 26 Technical and Tactical/ Unit 4 Sports Leadership	Unit 7 – Practical Sports Performance / Unit 26 Technical and Tactical / Unit 25 Rules and Regulations	Unit 7 – Practical Sports Performance / Unit 26 Technical and Tactical / Unit 25 Rules and Regulations	Unit 7 – Practical Sports Performance / Unit 26 Technical and Tactical / Unit 25 Rules and Regulations
	Key knowledge	Unit 2 - Understanding, describing, explaining, analysing and justifying the impact of lifestyle and training choices on an individual.	Unit 26 – Understanding, analysing, observing and reviewing sports performance and application of technical and tactical demands of sport.	Unit 4 - Understanding describing, explaining, analysing and justifying what makes a good leader, the different capacities of this role.	Unit 7 - Understanding describing, explaining, analysing and justifying the skills, techniques, tactics and rules of selected sports.	Unit 25 - Understand the development of the roles and responsibilities of the officials whilst exploring the performance of them and undertake the role of one in a competitive sport.	Unit 25 - Understand the development of the roles and responsibilities of the officials whilst exploring the performance of them and undertake the role of one in a competitive sport.
	Vocabulary instruction	Lifestyle, training programme, screening, modification, nutrition.	Rules, Laws, Responsibilities, Officials, Competitive.	Roles, qualities, characteristics, skills, psychological factors, strategies, outcomes, impacts, criteria.	Skills, isolated, conditioned, competitive, rules, unwritten, regulations, and assessment methods.	Techniques, Tactics, Measurement tools, Protocols, Performance Continuum, Methods.	Techniques, Tactics, Measurement tools, Protocols, Performance Continuum, Methods.
	Subject-specific strand(s)	Lifestyle choices, Lifestyle modifications, Nutritional guidance, Screening Information.	Application of rules and regulations, reference to historical development, assessment of officiating performance.	Skills, qualities and characteristics of different leadership roles and psychological factors and leadership styles that effect sports leadership.	NGB rules/laws in selected sports, Roles and responsibilities of officials, the skills, techniques and tactics.	Technical skills and tactical components from the sports continuum of sport that contribute to an Effective performance.	Technical skills and tactical components from the sports continuum of sport that contribute to an Effective performance.

Single Subject / Extended Certificate = Unit 1, Unit 2, Unit 3 and Unit 7

Double subject / Diploma = All of the above, plus Unit 4, Unit 22, Unit 23, Unit 25 and Unit 26.