## Module 2: Foundations of Physics

Quantities and Units
Quantities are expressed with a value and a unit. There are 6 base units:

| Base quantity | Unit |
| :--- | :---: |
| Mass | kg |
| Length | m |
| Time | s |
| Electrical current | A |
| Temperature | K |
| Amount of a substance | mol |

Other units, such as Newtons, N, and Joules, J, represent a combination of these base units. For example, using the equation for force, $F=m a$, you can express Newtons in terms of base units.

$$
N=k g m s^{-2}
$$

Another important skill is proving that an equation is homogeneous. This means that the units for both sides of the equation are the same.

| Quantity | S.I derived unit | Symbol | Written in S.I <br> base units |
| :--- | :--- | :--- | :--- |
| Energy, Work, Heat | joule | J | $\mathrm{kgm}^{2} \mathrm{~s}^{-2}$ |
| Resistance | Ohm | $\Omega$ | $\mathrm{kgm}^{2} \mathrm{~s}^{-3} \mathrm{~A}^{-2}$ |
| Potential differ- <br> ence, e.m.f | Volt | V | $\mathrm{kgm}^{2} \mathrm{~s}^{-3} \mathrm{~A}^{-1}$ |
| Charge | Coulomb | C | As |
| Force, weight | Newton | N | $\mathrm{kgms}^{-2}$ |
| Power | Watt | W | $\mathrm{kgm}^{2} \mathrm{~s}^{-3}$ |
| Pressure, stress | Pascal | Pa | $\mathrm{kgm}^{-1} \mathrm{~s}^{-2}$ |
| Frequency | hertz | Hz | $\mathrm{s}^{-1}$ |


| Prefixes |  |
| :--- | :--- |
| Prefix | Multiple of unit |
| Pico (p) | $1 \times 10^{-12}$ |
| Nano (n) | $1 \times 10^{-9}$ |
| Micro ( $\mu$ ) | $1 \times 10^{-6}$ |
| Milli (m) | $1 \times 10^{-3}(0.001)$ |
| Centi (c) | $1 \times 10^{-2}(0.01)$ |
| Deci (d) | $1 \times 10^{-1}(0.1)$ |
| Kilo (k) | $1 \times 10^{3}(1000)$ |
| Mega (M) | $1 \times 10^{6}$ |
| Giga (G) | $1 \times 10^{9}$ |
| Tera (T) | $1 \times 10^{12}$ |


| Estimations-Typical values |  |
| :--- | :--- |
| Mass of a per- | 70 kg |
| Mass of a car | 1500 kg |
| Height of a man | 1.8 m |
| Walking speed | $1.5 \mathrm{~m} / \mathrm{s}$ |

## Errors

Random: Cause readings to be spread about the true value due to the results varying in an unpredictable way. They affect precision.

| Coused by | Solutions: |
| ---: | :--- |
| Poor technique | Use a different method <br> or instrument |
| Equipment not calibrated |  |
| Using the wrong unit |  |
| Zero error - equipment is <br> displaying a meoasurement when <br> nothing is being measured. |  |

Systematic cause each reading to be different to the true value by the same amount. They affect the accuracy of your results .


Zero errors caused by the apparatus failing to read zero when it should do (reduced by calibrating equipment)

## Uncertanties

Total absolute uncertainty $=$ sum of absolute uncertainties of each measurement

Total percentage uncertainty $=$ sum of percentage uncertainties of each measurement

## Module 2: Foundations of Physics

## Scalars and Vectors

Scalar quantities, such as mass, have a magnitude only.
Vector quantities, such as force or acceleration, have a magnitude and direction.

| Scalar | Vector |
| :--- | :--- |
| Length/distance, speed, <br> mass, temperature, time, <br> energy | Displacement, velocity, <br> force (including weight), <br> acceleration, momentum |

## Adding Vectors

Force is a vector quantity, therefore when more than one force is acting on an object you must consider the direction and magnitude when calculating the resultant force.
When forces are at right angles to each other, you can use Pythagoras' theorem to calculate the magnitude of the resultant force and trigonometry to calculate its direction.

$$
\begin{aligned}
& F=\sqrt{8^{2}+6^{2}}=10 \mathrm{~N} \\
& \theta=\tan ^{-1}\left(\frac{6}{8}\right)=38.9^{\circ} \text { from the vertical }
\end{aligned}
$$

This method works for all vector quantities.

For any right-angled triangle where you know two sides, you can work out the size of an angle with one of the formulas below. A handy way to remember them is SOH CAH TOA (


$$
\sin \theta=\frac{o p p}{h y p} \quad \cos \theta=\frac{a d j}{h y p} \quad \tan \theta=\frac{o p p}{a d j}
$$

Figure 2: SOH CAH TOA for a right-angled triangle.
8 N


## Resolving Vectors

Resolving a vector into horizontal and vertical components
The components of a vector are perpendicular to each other, so they form a right-angled triangle with the vector.


Figure 4: The vector $F$ and its horizontal component $\boldsymbol{F}_{x}$ and vertical component $\boldsymbol{F}_{y}$.

You just need to use a bit of trigonometry to find the components of the vector in each direction:

$$
\begin{array}{cl}
\begin{array}{l}
\text { You get the horizontal } \\
\text { component } \boldsymbol{F}_{x} \text { like this: }
\end{array} & \begin{array}{l}
\text {...and the vertical } \\
\text { component } \boldsymbol{F}_{y} \text { like this: } \\
\cos \theta=\frac{\boldsymbol{F}_{x}}{\boldsymbol{F}}
\end{array} \\
\qquad \begin{array}{c}
\sin \theta=\frac{\boldsymbol{F}_{y}}{\boldsymbol{F}}
\end{array} \\
\boldsymbol{F}_{x}=\boldsymbol{F} \cos \theta & \boldsymbol{F}_{y}=\boldsymbol{F} \sin \theta
\end{array}
$$

8 N

## Tips

$\operatorname{Cos} 60^{\circ}=\sin 30^{\circ}=0.5$ (saves time in an exam!)
In these formulae $\theta$ is measured from the horizontal

You may be given angles in degrees and radians be sure to know how to change your calculator between the two!

## Percentage difference

If you know the true value of what you're investigating you can measure the accuracy of your result using percentage difference. This is the difference between your experimental value and the accepted value, expressed as a percentage of the accepted value
percentage difference $=\frac{\text { experimental value }- \text { accepted value }}{\text { accepted value }} \times 100$

Graphical representations of uncertainties
Error bars : when plotting a graph you show the uncertainty in each measurement by using error bars to show the range the point is likely to lie in. You can have error bars for both the dependant and independent variable



The error bars extend 2 squares to the right and to the left for each measurement, which is equivalent to 2 mm . So, the uncertainty in each measurement is $\pm 2 \mathrm{~mm}$.

