

Academic outline 2023-24

		Subject Geography				
	Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 Jan-Feb	Term 4 Mar-Apr	Term 5 Apr-May	Term 6 Jun-Jul
Year 12	<p>How do places change and how are they important? Changing Places (Paper 2)</p> <p>Interactive PLC's found on Teams</p> <p>What is the nature and importance of place?</p> <p>How are places changing?</p> <p>What is the impact of relationships and connections on people and place?</p> <p>What is the importance of meanings and representations on place?</p> <p>How can we use quantitative and qualitative data?</p> <p>How has the character of a local place developed?</p> <p>How has the character of a contrasting place developed?</p>	<p>How do the water and carbon cycles function and how do they impact life on Earth? Water cycles and Carbon Cycles (Paper 1)</p> <p>Interactive PLC's found on Teams</p> <p>What are systems in physical geography?</p> <p>How does the water cycle function?</p> <p>How does the carbon cycle function?</p> <p>What are the roles of the carbon and water cycles in supporting life on Earth?</p> <p>How do water and carbon cycles function in the rainforest?</p> <p>How does the water cycle function in a local river catchment?</p>	<p>How is our world becoming increasingly interdependent? Global Systems and Global Governance (Paper 2)</p> <p>Interactive PLC's found on Teams</p> <p>What are the concepts and factors that affect globalisation?</p> <p>How have we become interdependent and what are the repercussions?</p> <p>How has international trade developed and what are the differential impacts?</p> <p>How have laws and institutions emerged to regulate global systems?</p> <p>How is Antarctica a 'global common', what are the threats and how are they being governed?</p> <p>How can we critique globalisation?</p>	<p>How is our world becoming increasingly interdependent? Global Systems and Global Governance (Paper 2)</p> <p>Interactive PLC's found on Teams</p> <p>How has globalisation developed?</p> <p>How have we become interdependent and what are the repercussions?</p> <p>How has international trade developed and what are the differential impacts?</p> <p>How have laws and institutions emerged to regulate global systems?</p> <p>What are 'global commons'?</p> <p>How is Antarctica a 'global common', what are the threats and how are they being governed?</p>	<p>How are coastal landscapes dynamic environments? Coastal Landscapes (Paper 1)</p> <p>Interactive PLC's found on Teams</p> <p>How do coasts work as systems in physical geography?</p> <p>What processes occur in coastal landscapes?</p> <p>What are the features of coastal landscapes and how have they developed?</p> <p>How are coastal landscapes managed?</p> <p>What processes have shaped the landscapes a UK coastline?</p> <p>What are the risks and opportunities along a contrasting coastline</p>	<p>How can I use my knowledge of the course to create an independent investigation? Non-examined Assessment (NEA)</p> <p>NEA and Geographical Skills will look at how to start their NEA. This will continue throughout year 13.</p> <p>How can I conceive a title and aims for my investigation?</p> <p>How can I engage in wider research to develop a literature review?</p> <p>How can I use a variety of methods to acquire data in my investigation?</p> <p>What is the importance of a risk assessment?</p>

Year 13	<p>How do hazards occur and how are responses shaped by impacts? Hazards (Paper 1)</p> <p>Interactive PLC's found on Teams</p> <p>What are hazards and what frameworks have shaped our responses?</p> <p>How do tectonic processes shape the Earth? Theories, volcanoes, and earthquakes</p> <p>How do tropical storms develop, and what are the impacts and responses?</p> <p>How do wildfires develop, and what are the impacts and responses?</p> <p>What is a multi-hazard environment and what are the risks and responses?</p> <p>How do local hazards affect a community?</p>	<p>How do hazards occur and how are responses shaped by impacts? Hazards (Paper 1)</p> <p>Interactive PLC's found on Teams</p> <p>What are hazards and what frameworks have shaped our responses?</p> <p>How do tectonic processes shape the Earth?</p> <p>How do tropical storms develop, and what are the impacts and responses?</p> <p>How do wildfires develop, and what are the impacts and responses?</p> <p>What is a multi-hazard environment and what are the risks and responses?</p> <p>How do local hazards affect a community?</p>	<p>What are the relationships between physical geography and population? Population and Environment (Paper2)</p> <p>Interactive PLC's found on Teams</p> <p>What are the global patterns of population?</p> <p>How does environmental context affect human population characteristics and change?</p> <p>How does the environment link to health and well-being, and how to international agencies promote health?</p> <p>How and why do populations change?</p> <p>What is population ecology and how can it be applied to population?</p> <p>What are the health impacts of global environmental change, and how might populations change?</p>	<p>What are the relationships between physical geography and population? Population and Environment (Paper2)</p> <p>Interactive PLC's found on Teams</p> <p>How does environmental context affect human population characteristics and change?</p> <p>How does the environment link to health and well-being, and how to international agencies promote health?</p> <p>How and why do populations change?</p> <p>How do populations affect the environment and resource security?</p> <p>What are the health impacts of global environmental change, and how might populations change?</p>	<p>How can I use my knowledge of the course to create an independent investigation? Non-examined Assessment (NEA)</p> <p>NEA and Geographical Skills will look at how to finish their NEA. This will look at how to develop a statistical analysis, Conclusion and evaluation</p> <p>How can I use statistical tests to analyse my data?</p> <p>How can I evaluate and draw conclusions to answer the questions of my investigation?</p>	
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