Academic outline 2023-24

		Subject Geography						
	Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 Jan-Feb	Term 4 Mar-Apr	Term 5 Apr-May	Term 6 Jun-Jul		
Year 12	How do places change	How do the water and	How is our world	How is our world	How are coastal	How can I use my		
	and how are they	carbon cycles function	becoming increasingly	becoming increasingly	landscapes dynamic	knowledge of the course to		
	important?	and how do they impact	interdependent?	interdependent?	environments?	create an independent		
	Changing Places	life on Earth?	Global Systems and	Global Systems and	Coastal Landscapes	investigation?		
	(Paper 2)	Water cycles and	Global Governance	Global Governance	(Paper 1)	Non-examined Assessmen		
		Carbon Cycles (Paper 1)	(Paper 2)	(Paper 2)		(NEA)		
	Interactive PLC's found				Interactive PLC's found			
	on Teams	Interactive PLC's found	Interactive PLC's found on	Interactive PLC's found on	on Teams	NEA and Geographical Skill		
		on Teams	Teams	Teams		will look at how to start		
	What is the nature and				How do coasts work as	their <u>NEA</u> . This will		
	importance of place?	What are systems in	What are the concepts	How has globalisation	systems in physical	continue throughout year		
		physical geography?	and factors that affect	developed?	geography?	13.		
	How are places		globalisation?					
	changing?	How does the water		How have we become	What processes occur in	How can I conceive a title		
		cycle function?	How have we become	interdependent and what	coastal landscapes?	and aims for my		
	What is the impact of		interdependent and what	are the repercussions?		investigation?		
	relationships and	How does the carbon	are the repercussions?		What are the features of			
	connections on people	cycle function?		How has international	coastal landscapes and	How can I engage in wider		
	and place?		How has international	trade developed and what	how have they	research to develop a		
		What are the roles of the	trade developed and what	are the differential	developed?	literature review?		
	What is the importance	carbon and water cycles	are the differential	impacts?				
	of meanings and	in supporting life on	impacts?		How are coastal	How can I use a variety of		
	representations on	Earth?		How have laws and	landscapes managed?	methods to acquire data in		
	place?		How have laws and	institutions emerged to		my investigation?		
		How do water and	institutions emerged to	regulate global systems	What processes have			
	How can we use	carbon cycles function in	regulate global systems?		shaped the landscapes a	What is the importance of		
	quantitative and	the rainforest?		What are 'global	UK coastline?	risk assessment?		
	qualitative data?		How is Antarctica a 'global	commons'?				
		How does the water	common', what are the		What are the risks and			
	How has the character of	cycle function in a local	threats and how are they	How is Antarctica a 'global	opportunities along a			
	a local place developed?	river catchment?	being governed?	common', what are the	contrasting coastline			
				threats and how are they				
	How has the character of		How can we critique	being governed?				
	a contrasting place		globalisation?					
	developed?							

ear 13	How do hazards occur	How do hazards occur	What are the relationships	What are the relationships	How can I use my
	and how are responses	and how are responses	between physical	between physical	knowledge of the course
	shaped by impacts?	shaped by impacts?	geography and	geography and	to create an
	Hazards (Paper 1)	Hazards (Paper 1)	population?	population?	independent
			Population and	Population and	investigation?
	Interactive PLC's found	Interactive PLC's found	Environment (Paper2)	Environment (Paper2)	Non-examined
	on Teams	on Teams			Assessment (NEA)
			Interactive PLC's found on	Interactive PLC's found on	
	What are hazards and	What are hazards and	Teams	Teams	NEA and Geographical
	what frameworks have	what frameworks have			Skills will look at how to
	shaped our responses?	shaped our responses?	What are the global	How does environmental	finish their <u>NEA</u> . This will
			patterns of population?	context affect human	look at how to develop a
	How do tectonic	How do tectonic		population characteristics	statistical analysis,
	processes shape the	processes shape the	How does environmental	and change?	Conclusion and
	Earth? Theories,	Earth?	context affect human		evaluation
	volcanoes, and		population characteristics	How does the	
	<u>earthquakes</u>	How do tropical storms	and change?	environment link to health	How can I <u>use statistical</u>
		develop, and what are		and well-being, and how	tests to analyse my
	How do tropical storms	the impacts and	How does the	to international agencies	data?
	develop, and what are	responses?	environment link to health	promote health?	
	the impacts and		and well-being, and how		How can I evaluate and
	responses?	How do wildfires	to international agencies	How and why do	draw conclusions to
		develop, and what are	promote health?	populations change?	answer the questions of
	How do wildfires	the impacts and			my investigation?
	develop, and what are	responses?	How and why do	How do populations affect	
	the impacts and		populations change?	the environment and	
	responses?	What is a multi-hazard		resource security?	
	AND THE REPORT OF	environment and what	What is population	AA71 1 11 1 11 11	
	What is a multi-hazard	are the risks and	ecology and how can it be	What are the health	
	environment and what	responses?	applied to population?	impacts of global	
	are the risks and	How do local hazards	What are the health	environmental change,	
	responses?			and how might	
	How do local hazards	affect a community?	impacts of global environmental change,	populations change?	
	affect a community?		and how might		
	anect a community?		populations change?		
	<u> </u>	1			1