

## **Sociology Curriculum Road Map Key Stage 5**



Paper 1, 2,3 final exams

Understanding and explaining sociological theory and theoretical issues within sociology



Evaluating types of crime, crime prevention, punishment and the treatment of victims





Studying the social disruption of crime through gender/ethnicity/ Analysing the theories of crime age/class and deviance

Year 13



TC5- To be able to **evaluate** various sociological theories and concepts in order to form arguments, make judgements and draw conclusions.





**Understanding religious** beliefs, social change and stability



Studying a range of religious organisation, beliefs and practices



Assessing how religion impacts different gender/ethnicity/class/ age



Secularisation, science, ideology and religion

**End of year** progression exam







TC3- To be able to address any misconceptions that exist from the study of sociological issues and debates within society.



TC4- To be able to identify and examine the synoptic links of sociological concepts across the curriculum.







Analysing demographic trends and family life



Students with learn about the development of childhood from past to present day



Examining the gender roles, power, resources and decision making within the





TC2- To be able to share ideas to formulate a debate when discussing key sociological perspectives.

## **Families and Households**





Examining a range of sociological methods used to study Sociology



Using knowledge of research methods to apply to topic areas such as Education.



its developments through time

Explaining the family functions through theory, morality and social policy





**Research Methods** 

TC1: To be able to **define and apply theoretical concepts** within various sociological areas of study.

Studying the Family, its social structure and

Understanding and evaluating the effectiveness of educational polices from 1979





Evaluating the relationships and processes that happen within education



Assessing how gender/ethnicity/class impacts education and the inequality within education



**Education** 





Introduction of theory and perspectives discussing their views of the education system

