



CURIOSITY

COMPASSION

COURAGE



## Academic outline 2024-25

### Geography

	Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 Jan-Feb	Term 4 Mar-Apr	Term 5 Apr-May	Term 6 Jun-Jul
Year 12:	<p><b><u>Changing Places (Paper 2)</u></b></p> <p>Interactive PLC's found on Teams</p> <p><a href="#">What is the nature and importance of place?</a></p> <p><a href="#">How are places changing?</a></p> <p><a href="#">What is the impact of relationships and connections on people and place?</a></p> <p><a href="#">What is the importance of meanings and representations on place?</a></p> <p><a href="#">How can we use Quantitative and Qualitative methods of data?</a></p>	<p><b><u>Water cycles and Carbon Cycles (Paper 1)</u></b></p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Water Cycles</a></p> <p><a href="#">Carbon Cycles</a></p> <p><a href="#">What are systems in physical geography?</a></p> <p><a href="#">How does the water cycle function?</a></p> <p><a href="#">How does the Carbon cycle function?</a></p> <p><a href="#">What are the roles of the carbon and water cycles in supporting life on Earth?</a></p> <p><a href="#">How do the water and carbon cycles</a></p>	<p><b><u>Global Systems and Global Governance (Paper 2)</u></b></p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Global Systems</a></p> <p><a href="#">Global Governance</a></p> <p><a href="#">What are the concepts and factors that affect globalisation?</a></p> <p><a href="#">How have we become interdependent and what are the repercussions?</a></p> <p><a href="#">How has international trade developed and what are the differential impacts?</a></p>	<p><b><u>Global Systems and Global Governance (Paper 2)</u></b></p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Global Systems</a></p> <p><a href="#">Global Governance</a></p> <p><a href="#">How have laws and institutions emerged to regulate global systems?</a></p> <p><a href="#">How is Antarctica a 'global common', what are the threats and how are they being governed?</a></p> <p><a href="#">How can we critique globalisation?</a></p>	<p><b><u>Coastal Landscapes (Paper 1)</u></b></p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Coastal Systems</a></p> <p><a href="#">Coastal Landscapes</a></p> <p><a href="#">How do coasts work as systems in physical geography?</a></p> <p><a href="#">What processes occur in coastal landscapes?</a></p> <p><a href="#">What are the features of coastal landscapes and how have they developed?</a></p>	<p><b><u>Coastal Landscapes (paper 1)</u></b></p> <p><a href="#">What processes have shaped the landscapes of a UK coastline?</a></p> <p><a href="#">What are the risks and opportunities along a contrasting coastline?</a></p> <p><b>NEA</b></p> <p>NEA and Geographical Skills will look at how to start there <a href="#">NEA</a>. This will look at how to develop an <a href="#">investigation title</a>, <a href="#">literature review</a>, <a href="#">methodology</a> and</p>



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	<p><a href="#">How has the character of Birmingham and a contrasting place developed?</a></p> <p><a href="#">Changing reputations</a></p>	<p><a href="#">function in a local catchment?</a></p>			<p>How are coastal landscapes managed?</p>	<p><a href="#">risk assessment, statistical analysis</a></p>
Year 13:	<p>Hazards (Paper 1)</p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Tectonic Hazards</a></p> <p><a href="#">Atmospheric Hazards</a></p> <p><a href="#">Multi hazardous areas</a></p> <p><a href="#">What are hazards and what frameworks have shaped our responses?</a></p> <p><a href="#">What is the theory of plate tectonics?</a></p> <p><a href="#">How do volcanic hazards occur?</a></p>	<p>Hazards (Paper 1)</p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Tectonic Hazards</a></p> <p><a href="#">Atmospheric Hazards</a></p> <p><a href="#">Multi hazardous areas</a></p> <p><a href="#">How do tropical storms develop, and what are the impacts and responses?</a></p> <p><a href="#">How do wildfires develop, and what are the impacts and responses?</a></p>	<p>Population and Environment (Paper2)</p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Population and the Environment</a></p> <p><a href="#">Future population issues</a></p> <p><a href="#">What are the Global patterns of population?</a></p> <p><a href="#">How does environmental context affect human population</a></p>	<p>Population and Environment (Paper 2)</p> <p>Interactive PLC's found on Teams</p> <p><a href="#">Population and the Environment</a></p> <p><a href="#">Future population issues</a></p> <p><a href="#">How and why do populations change?</a></p> <p><a href="#">What is population ecology and how can it be applied to population?</a></p>	<p>NEA and Skills</p> <p>NEA and Geographical Skills will look at how to start there <a href="#">NEA</a>. This will look at how to develop an <a href="#">statistical analysis, Conclusion</a> and <a href="#">evaluation</a></p>	



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How do seismic hazards occur

What is a multi-hazard environment and what are the risks and responses?

How do local hazards affect a community?

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characteristics and change?

How does the environment link to health and well-being, and how to international agencies promote health?

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What are the health impacts of global environmental change, and how might populations change?

