



CURIOSITY

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COURAGE



Academic outline 2024-25

Subject: A Level French

	Term 1 Aug-Oct	Term 2 Nov-Dec	Term 3 Jan-Feb	Term 4 Mar-Apr	Term 5 Apr-May	Term 6 Jun-Jul
Year 13: A Level	<p>Composite 7 – Quels sont les aspects positifs et négatifs d’une société diverse?:</p> <ul style="list-style-type: none"> • Quelle est l’origine du multiculturalisme en France ? <i>What is a family cell?</i> • Qu’est-ce qu’une société multiculturelle? <i>What are the alternatives to marriage?</i> • Comment favoriser la diversité? <i>What are the (family) new trends?</i> • Comment préserver la diversité? <i>What is the generational differences?</i> • Understand and consider how France became a multicultural society • Analyse how multiculturalism 	<p>Composite 8 – Quelle vie en France pour les marginalisés ?:</p> <ul style="list-style-type: none"> • Qui sont les personnes marginalisées ? <i>Who are the marginalised ?</i> • Quels sont les types de discrimination ? <i>What are the different types of discrimination?</i> • Quelles sont les aides apportées aux défavorisés ? <i>What are the supports provided to deprived people?</i> • Comment traite-t-on les marginaux? <i>How do we treat the marginals?</i> • Describe and discuss how marginalisation can affect different sectors of the French population 	<p>Composite 9 – Comment traite-t-on les criminels, en France ?:</p> <ul style="list-style-type: none"> • Qu’est-ce que la criminalité? <i>What is criminality?</i> • Comment devient-on un délinquant?- La Délinquance Juvénile <i>How do you become a criminal? – Juvenile Delinquency</i> • Qu’est-ce que le milieu carcéral? <i>What is imprisonment?</i> • Quelle est l’attitude envers les criminels? – Le cas Omar Raddad <i>What is the attitude towards criminal?</i> • Consider and discuss the issue of crime and 	<p>Composite 10 – Qu’est-ce que l’engagement politique chez les jeunes ?:</p> <ul style="list-style-type: none"> • Qu’est-ce que l’engagement politique? – An introduction <i>What is the definition of political involvement ? - Introduction</i> • Qui a le droit de vote ? <i>Who has the right to vote ?</i> • Quelles sont les motivations des jeunes pour la vie politique ? <i>What are young people motivations for the political life?</i> • L’Union Européenne a-t- 	<p>Composite 11 – Manifestation, grèves – à qui le pouvoir ?:</p> <ul style="list-style-type: none"> • Qu’est-ce qu’un syndicat ? Quelle est son importance ? <i>What is a trade union ? How important is it?</i> • Pourquoi les français font la grève? Why do French people go on strike? • Quels sont les effets de la grève ,pour la population? <i>What the effects of striking for the population?</i> • Consider the issue of strikes in France • Consider and discuss the use of strikes and their effects 	<p>Composite 12 – Comment se passe l’immigration en France ?:</p> <ul style="list-style-type: none"> • Quelles est l’évolution de l’immigration et de l’intégration? • <i>What is the evolution of immigration and integration in France?</i> • Quelles sont les attitudes des partis politiques envers les immigrants? <i>What is the attitude of politics towards immigration?</i> • De quels moyens dispose la France pour protéger l’immigration? <i>What are the means to protect immigration)?</i>



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affects society and its influences/impact

Useful resource link:

Vocabulary (Diversity) -
https://www.laprofdefrancais.com/files/ugd/9ea855_e9988dace7d3499f95fa36625cfc52ba.pdf

L'écriture inclusive -
<https://www.myfrenchblog.com/post/l-ecriture-inclusive>

La journée internationale de la francophonie -
<https://www.myfrenchblog.com/post/la-journee-internationale-de-la-francophonie>

Le mariage pour tous –
<https://www.myfrenchblog.com/post/le-mariage-pour-tous>

- Consider and discuss the marginalised legal position and the support given to them
- Consider and discuss the society's reaction to marginalised groups/people

Useful resource link:

Vocabulary (Marginalisation) –
https://www.laprofdefrancais.com/files/ugd/9ea855_06c046f811e4473bbd32e85dfe3f687e.pdf

La pauvreté en France-
<https://www.myfrenchblog.com/post/la-pauvrete-en-france>

- punishment in France
- Understand how the judicial and prison system work in France
- Consider the way people treat criminals
- Consider what is done to crimes prevention and reintegration in the community

Useful resource link:

Vocabulary (Criminality)–
https://www.laprofdefrancais.com/files/ugd/9ea855_bb69015dd5d244ffb58c0cbd5c7eaacd.pdf

L'affaire Rédoine Faïd -
<https://www.myfrenchblog.com/post/redoine-faid-ennemi-public>

elle un avenir ?
Does the European Union have a future?

- Understand and consider the issue of politics and political involvement of young people
Understand the notions of:
- Right of vote
- The future of the European Union

Useful resource link:
Vocabulary (Youth & politics) –

https://www.laprofdefrancais.com/files/ugd/9ea855_8ff978e6abf24e2c925c011cc82752a2.pdf

Le référendum -
<https://www.myfrenchblog.com/post/le-referendum>

- Examine people's attitude towards the political tensions caused by strikes

- Students will also start studying "Kiffe Kiffe demain" – Faiza Guène

Useful resource link:

Vocabulary (Protest)–
https://www.laprofdefrancais.com/files/ugd/9ea855_73b9e6c6f8ac426997e8af73771adbed.pdf

Les mouvements-
<https://www.myfrenchblog.com/post/les-mouvements>

Les gilets jaunes -
<https://www.myfrenchblog.com/post/les-gilets-jaunes>

Le mouvement des gilets jaunes -
<https://www.myfrenchblog.com/post/le-mouvement-des-gilets-jaunes>

- Understand and consider the issue of immigration in France
- Examine how political solutions to the issue of immigration have evolved in France
- Comprehend how France political parties deal with immigration
- Discuss the aspects of French cinema
- Understand and consider the country political involvement with immigrants

- Students will also start studying "Kiffe Kiffe demain" – Faiza Guène

Useful resources link:

Vocabulary (Immigration) –
https://www.laprofdefrancais.com/files/ugd/9ea855_84d0834c6eb04fa88b34f3bfb6c



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				<p>La réputation des hommes politiques - https://www.myfrenchblog.com/post/le-referendum</p> <p>La conférence sur l'avenir de l'Europe - https://www.myfrenchblog.com/post/la-conf%C3%A9rence-sur-l-avenir-de-l-europe</p>	<p>La loi anti-casseur - https://www.myfrenchblog.com/post/la-loi-anti-casseurs</p> <p>Lettre d'Emmanuel Macron (aux gilets jaunes)- https://www.myfrenchblog.com/post/la-lettre-d-emmanuel-macron</p> <p>L'espace SCHENGEN - https://www.myfrenchblog.com/students-1/categories/politique</p> <p>Useful literary resources – 'Kiffe Kiffe Demain' of Faiza Guène https://www.myfrenchblog.com/post/faiza-guene-kiffe-kiffe-demain</p>	<p>L'espace SCHENGEN - https://www.myfrenchblog.com/students-1/categories/politique</p> <p>Useful literary resources – 'Kiffe Kiffe Demain' of Faiza Guène</p> <p>Kiffe kiffe demain (PART 1 video – Introduction) https://www.youtube.com/watch?v=1TRqyAUVDKE</p> <p>Kiffe kiffe demain (PART 2 video – The themes) https://www.youtube.com/watch?v=tFJT1onvV78</p>
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